

Name: _____

Class: _____

Y7- HT4

Equality & equivalence

Learning Objective	Sparx Code	Covered?	RAG	Revisit?
Understand the meaning of equality	M707			
Understand and use fact families, numerically and algebraically	M647			
Solve one-step linear equations involving +/- using inverse operations	M707, M521			
Solve one-step linear equations involving \times/\div using inverse operations	M467			
Understand the meaning of like and unlike terms	M855			
Understand the meaning of equivalence	M813			
Simplify algebraic expressions by collecting like terms, using the \equiv symbol	M521			

End of Block Assessment:	Mark	Percentage	EPI	Feedback?

Fraction, decimal & percentage equivalence

Learning Objective	Sparx Code	Covered?	RAG	Revisit?
Represent tenths and hundredths on a number line.	U600			
Interchange between fractional and decimal number lines	M958			
Convert between fractions and decimals - tenths and hundredths.	M264			
Convert between fractions and decimals - eighths and thousandths (H)	U692, M939			
Understand the meaning of percentage using a hundred square.	M553			
Convert fluently between simple fractions, decimals and percentages.	M264			
Use and interpret pie charts.	U508, U172			
Represent any fraction as a diagram.	U874			
Represent fractions on number lines.	M235			
Identify and use simple equivalent fractions.	M410			
Understand fractions as division	M939			
Convert fluently between fractions, decimals and percentages.				
Explore fractions above one, decimals and percentages (H)				

End of Block Assessment:	Mark	Percentage	EPI	Feedback?