



Queen Katharine
Academy

Principal's Welcome

Welcome to Queen Katharine Academy

Dear parents, carers and future students,

I am delighted that you wish to know more about our wonderful school. We want all our students to be happy, and feel safe while they are at Queen Katharine Academy, so that they can thrive, take risks, and aspire to be as successful as they can be.

It is therefore important to us that we get to know our students and their families so we can meet all their needs, and support them effectively along their journey. It is essential to all the staff at QKA that we establish effective, meaningful and long-lasting partnerships with our parents and families, working together to help our students thrive and supporting them to be their very best. We will always aim to build relationships that have high levels of trust and are built on mutual respect. As a result, we have high expectations of everyone connected to our school community.



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The QKA Way

Our core expectation is that our students leave us with the tools, experiences, values, knowledge and skills to reach their potential as successful learners, confident individuals, effective contributors, and responsible citizens.

We are committed to providing a meaningful education that transforms lives and gives our young people the opportunities and pathways they need. Through the education we provide, we will equip our learners with the skills, knowledge and attitudes to continue to learn independently, and learn with and from others.

By the time they leave Queen Katharine Academy, our ambition is that students are empowered to be in charge of their own lives, to be fully engaged in their futures and motivated to shape society and the world around them.

We expect every school day to start positively for every child, and we work tirelessly to ensure all our students are ready to learn, and all our learning opportunities engage and activate our students so that they are motivated to think hard about their learning.

Of equal importance are our professional partnerships and we are proud to be part of Thomas Deacon Education Trust which, like us, is dedicated to raising educational outcomes for all its students across its range of primary and secondary phase academies. This locally-based trust allows us to share expertise with a variety of like-minded schools and ensures we provide the best possible opportunities for our students.

We aim to ensure young people always receive a broad and balanced education, through intelligent and innovative curriculum design. This is further supported by a variety of high-quality enrichment opportunities offered throughout the Academy from Years 7-14. We also care deeply about the well-being of our young people, and support students through skilled, committed and experienced pastoral teams.

We recognise that everyone is different, and we celebrate diversity wherever we can. We know that an excellent school has positive and highly respectful relationships at its heart. We all believe Queen Katharine Academy is a very special place, and it is made so by the people who learn and teach here. I strongly invite you to come and see for yourselves what an excellent place it is to learn, grow and develop. If you would like to take a tour of the school, and see us in action, please contact Lexy Wells (lexy.wells@qka.education) to arrange a visit.

Further information can be found on our website www.qka.education

We are committed to providing a meaningful education that transforms lives and gives our young people the opportunities and pathways they need.








Mr Philip Masterson
Principal

Team QKA: working hard, ready for anything






Our mission: We do whatever it takes to ensure every student achieves their full potential and develops a love of learning



Ready to Learn is achieved by following these steps...

- R**  **Reach** every lesson on time. Arrival at all lessons must be within the first five minutes of the starting time. Walk to lessons in a **CALM** and **PURPOSEFUL** way. Always make sure you are a **Role Model** to others.
- E**  **Enter** the lesson quietly and calmly when invited in by the teacher. Sit down as per the seating plan. Ensure you have the **correct equipment** and open your books or folders ready to start learning.
- A**  **Attention** is directed to the teacher, and the instructions given about the **Intended Learning** for the lesson. The teacher will **Activate Learning** by asking you to recall prior knowledge and reflect on your previous learning.
- D**  **Demonstrate** that you are **ambitious to learn** by having a positive attitude when completing all tasks. You will need to stay **determined** to learn and to succeed. Make every **effort** to succeed and strive for excellence.
- Y**  **You** always show **respect** by listening to your teacher and your peers, and by being **polite**. **Learn with and from others** whenever you are asked to do so. Look for every opportunity to practise so that you **develop independence** as a learner.

Ready to Succeed is achieved by following these steps...

- R**  **Role Model:** Demonstrates all core values and **meets the high expectations** of Queen Katharine Academy including showing **respect, manners and being safe**.
- E**  **Effort:** Demonstrating a **growth mindset** to enable themselves to overcome any challenges to **achieve the expected or above expected** within lessons.
- A**  **Ambition:** Demonstrating the desire to go **above and beyond** to achieve excellence within their practice in and out of lessons.
- D**  **Determination:** Showing the **resilience, drive and motivation** to succeed.
- Y**  **You, Me, We:** Working and learning with and from others to **collaborate** towards success.

Life at QKA

Preparing for life by finding the best in everyone

We believe that all children can thrive in a school community where they are known, valued and feel safe. Our strong, inclusive ethos supports young people towards independence and encourages them to build effective relationships with each other, with staff and with others outside the Academy. We have high standards and expectations and believe firmly that, by providing a well-ordered environment and promoting traditional values, we can encourage individuality, creativity and imagination. We know that the best learning occurs when it is interesting and enjoyable.

We invest a large amount of effort and energy in ensuring that our students are well-known and supported as individuals. Our pastoral care is extremely well-developed and focused. Tutors are led by an experienced year team leader and further supported by a range of school-based and external specialists, who are able to provide bespoke support as and when necessary.

To complement the pastoral care, our curriculum aims to provide a broad and balanced entitlement whereby, increasingly, students acquire the skills, knowledge, concepts and understanding to develop their full potential, whilst at school and as adults.



I like coming to school. The staff are really friendly and always help if you've got a problem.

– Year 8 student

Curriculum Vision at QKA



At QKA, we encourage every subject leader to imagine that every student starting in Year 7 will go on to choose their subject for university study

This means we are preparing our curriculum to inspire a love of learning in our students, equipping them with the knowledge and skills they need to progress in that subject to the highest level possible.

To achieve this, we ensure that every subject's curriculum is mapped out for each year, ensuring that the body of knowledge is meaningfully sequenced. The range of skills our learners require to achieve and succeed are developed progressively over time, recognising that each stage of their education demands more of them.

The education we provide for our learners is organised into three areas so that it can be easily understood by our school community. These areas are:

- 👑 **Curriculum Intent** – why we choose to teach what we teach.
- 👑 **Curriculum Implementation** – how we teach what we teach.
- 👑 **Curriculum Impact** – how we determine how effectively students have learned what we have taught them.

We want our curriculum to transform the lives of every child. To do this, we provide an education built on three central pillars, tailored to the context of our school. These are:

- 👑 A strong focus on literacy to make learning accessible to all
- 👑 Appropriate and responsive scaffolding to be inclusive
- 👑 High expectations to close gaps

QKA Sixth Form

Developing successful, respectful and ambitious young people

Queen Katharine Academy has established a well-founded reputation as an excellent Sixth Form centre in Peterborough. This reputation is based on high levels of performance in both academic and vocational subjects, a wide range of courses on offer appropriate to students' needs, exceptional leadership opportunities, high levels of satisfaction and an outstanding success rate in gaining places at the best universities for a variety of subjects.

Queen Katharine Academy is seeking to be at the leading edge of creating opportunities for students. For example, last year our students have:

- ✎ taken part in the Lessons from Auschwitz Project
- ✎ taken part in one-week residentials in Neuroscience, Ecology and Evolution, and Environmental Chemistry
- ✎ undertaken the Duke of Edinburgh Award
- ✎ participated in a one-week residential at leading universities as a pre-cursor to applying, with help from our scholarship programme with The Sutton Trust and Villiers Park

It is well known that the teaching and facilities at the Academy are of the highest quality and these, combined with our outstanding care, guidance and support, enable students to achieve extremely strong examination results.



“The Sixth Form is securely good. It is led with ambition and detail.”
– External reviewer

Enrichment at QKA


We strongly believe that not all learning takes place within the classroom

We are committed to providing a vibrant programme of enrichment and extra-curricular activities from which the students learn a great deal about themselves and others, both within and beyond their immediate community. We believe strongly in the importance of nurturing individual gifts and talents at every level and our enrichment programme encourages every young person to develop life skills that will stay with them long after they leave our care.

A major part of school life at Queen Katharine Academy is that every child has the opportunity to participate in extra-curricular activities of their choice.

Activities include:

- 👑 Sport
- 👑 Music
- 👑 Performing Arts
- 👑 Duke of Edinburgh
- 👑 Combined Cadet Force
- 👑 Languages / International
- 👑 The Power of Language
- 👑 STEM
- 👑 Leadership
- 👑 Peterborough Citizens



Our dedicated team of Physical Education staff and specialist coaches are committed to encouraging the very best physical and sporting performances that our students are capable of.

Students regularly take part in local and regional competitions across a range of sporting disciplines.

A variety of music and performing arts clubs and activities take place throughout the year. Students participate in individual and group instrumental lessons, play in rock bands, and perform in theatre and dance shows on a regular basis.

Queen Katharine Academy boasts an extremely well-established Combined Cadet Force and many students benefit from the experience that working and learning together in public service provides.

From Year 9, students are able to participate in the Academy's Duke of Edinburgh scheme and a number of our Sixth Form students complete the Bronze Award before leaving the Academy.





The Academy arranges a wide range of trips and visits; some directly linked to the curriculum such as field trips in Geography, as well as recreational trips such as Tall Ships or the international exchange programmes.

Welcome to TDET

TDET is a highly successful multi-academy trust and charitable organisation that aims to be one of the leading MATs in the country, dedicated to providing a truly world class education for our communities in Peterborough and the surrounding area.

We are a trust that unites and empowers like-minded academies to achieve the very best for our learners, and at the heart of our vision is a profound belief that the Trust as a whole is more than the sum of its parts. All our academies are equally valued and contribute to the development and direction of the Trust as we grow together.




All members of our Trust - our academies, members of staff, students and communities - are united in purpose through a set of shared common values and expectations:

-  **Trust** | We rely on honesty as the basis for developing meaningful relationships
-  **Diversity** | We embrace individual differences
-  **Excellence** | We want the very best and never give up on doing what is right
-  **Transformation** | We work together to make a positive impact

We work across all key phases of education to provide every child in our communities with the best life chances and high aspirations whatever their background or starting point.

All TDET schools strive to give our pupils the very best education possible and we insist upon the highest standards in all that we do.

Our academies work closely together, taking part in real and meaningful collaborations between teachers, pupils, and other key partners including parents, business and other education providers. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area. Through these collaborations we strive to ensure that TDET:

-  Offers the highest quality educational **Provision** so that every child is empowered to be a confident learner, successfully prepared for their future.
-  Develops meaningful and high-leverage **Partnerships** that actively and directly support our goals as a strong multi-academy trust.
-  Becomes an employer of choice by investing in our employees so that we have the best **People** working for us, who are fully engaged and empowered to achieve our collective goals.

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are empowered to innovate and adapt to the needs of their pupils and the local community.



Mr Scott Hudson
Chief Executive at
Thomas Deacon
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