



Queen Katharine
Academy



Ambition

Responsibility

Respect

QKA Sixth Form
2025/26

 **TDET**
Thomas Deacon Education Trust

Introducing the Trust



TDET is a highly successful multi-academy trust and charitable organisation that aims to be one of the leading MATs in the country, dedicated to providing a truly world class education for our communities in Peterborough and the surrounding area.

We are a trust that unites and empowers like-minded academies to achieve the very best for our learners, and at the heart of our vision is a profound belief that the Trust as a whole is more than the sum of its parts. All our academies are equally valued and contribute to the development and direction of the Trust as we grow together.

All members of our Trust – our academies, members of staff, students and communities – are united in purpose through a set of shared common values and expectations:



Trust | We rely on honesty as the basis for developing meaningful relationships



Diversity | We embrace individual differences



Excellence | We want the very best and never give up on doing what is right



Transformation | We work together to make a positive impact

We work across all key phases of education to provide every child in our communities with the best life chances and high aspirations whatever their background or starting point. All TDET schools strive to give our pupils the very best education possible and we insist upon the highest standards in all that we do. Our academies work closely together, taking part in real and meaningful collaborations between teachers, pupils and other key partners including parents, business and other education providers. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area.

Through these collaborations we strive to ensure that TDET:



Offers the highest quality educational **Provision** so that every child is empowered to be a confident learner, successfully prepared for their future.



Develops meaningful and high-leverage **Partnerships** that actively and directly support our goals as a strong multi-academy trust.



Becomes an employer of choice by investing in our employees so that we have the best **People** working for us, who are fully engaged and empowered to achieve our collective goals.

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are empowered to innovate and adapt to the needs of their pupils and the local community.



Scott Hudson
Chief Executive | TDET

Principal's Welcome

At Queen Katharine Academy, we are proud to be a warm, inclusive, and forward-thinking school community that blends high-quality education with traditional values and high expectations.

We are committed to delivering an excellent educational experience for every student. We believe in the potential of all our young people and are dedicated to ensuring that each student has the opportunity to achieve academic excellence and personal success.

Education at Queen Katharine Academy goes far beyond exam results. Our ethos is rooted in core values, championed through our staff and student pledges, and supported by a holistic approach to education. We focus on developing the whole child, cultivating character, resilience, creativity, and a love of learning.

Beyond the classroom, students are encouraged to explore their interests and talents through a rich enrichment programme and a comprehensive personal development curriculum. These opportunities are designed to build confidence, expand horizons, and enhance well-being.

We celebrate diversity and believe strongly in inclusion. Every member of our community is valued, and we strive to ensure that all students leave Queen Katharine Academy with happy memories, strong aspirations, and the skills and foundations needed for long-term success.

We are proud to be part of Thomas Deacon Education Trust (TDET), a partnership of local schools that share a commitment to raising educational outcomes. Being part of TDET allows us to collaborate, share best practice, and offer even greater opportunities to our students.

We warmly invite you to visit us and see first-hand what makes our school such a special place to learn, grow, and succeed. We look forward to welcoming you.



Mark Taylor
Principal

At QKA, we ensure that every learner receives the support necessary to thrive both academically and emotionally.

The QKA Way

Ambition

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Supporting you to Succeed

It is a very exciting time to be leading Queen Katharine Academy Sixth Form.

Our academic and vocational successes have seen our Sixth Form numbers expand which meant that we have now been significantly over-subscribed for the last 3 years. This also means we are big enough to be able to offer a diverse range of subjects. Our priority is to get to know all our students well enough to offer the support and guidance so they choose subjects that enable them to achieve their ambitions in terms of university or career choices. We will help you choose a set of subjects you will both enjoy and be successful in.

The Sixth Form team is committed to making the transition to Sixth Form as smooth as possible. The team will also be there on GCSE results day to offer support and guidance and ensure you are still happy with your choices.

Ensuring that individual students make the progress expected of them and fulfil their ambitions is central to the success of Queen Katharine Academy Sixth Form. This involves constant tracking of performance and introducing timely interventions to ensure our students achieve in line with the highest of academic expectations.

Students moving on from Queen Katharine Academy Sixth Form are well supported and we particularly enjoy helping our students regardless of whether their next steps are for training, employment or university. Some of our alumni have gone on to study a range of areas such as Medicine, Economics, Teacher Training, Fashion Buying, Mathematics, Tourism, Physics, Nursing, Accountancy, Maths, Economics, Art, Paelobiology, Performing Arts, Psychology and Law.

Students have a Sixth Form tutor who will be able to give them specialised advice in their next steps such as employment or university. They will also ensure students play a full and active role in the life of the school.



Damon Lewis

Director of Sixth Form | Assistant Principal

Sixth Form Team



Sarah Olson

Sixth Form Student Support Advisor

I am here to ensure that you are making the required progress by supporting you through your time here. I will help to ensure you have the required skills and attitude to be a successful Sixth Form student. If you need financial support, you can apply for a bursary and I will organise payments.



Louise McKimmie

Sixth Form Student Support Advisor

I am here to ensure you succeed and will closely monitor attendance and punctuality. I am here to make sure you get to the right place at the right time so you get the best results possible.



Michelle Kitchen

Study Centre Supervisor

I am here to support students during their studies and develop a rapport to create a calm and positive culture towards learning. I monitor our study areas, create resources and provide specific interventions whilst working alongside teachers. I am passionate about creating a culture of learning to provide progress for all our students.



Anne Mason

Sixth Form Intensive Advisor

I am here to help you make the right choices regarding your future. When you join the Sixth Form, if you are unsure of your subjects, or your next steps, I can support you. Whether it's the UCAS process, helping with an application or personal statement, or if you are looking for an apprenticeship, employment or training, I can help!

Application Timeline



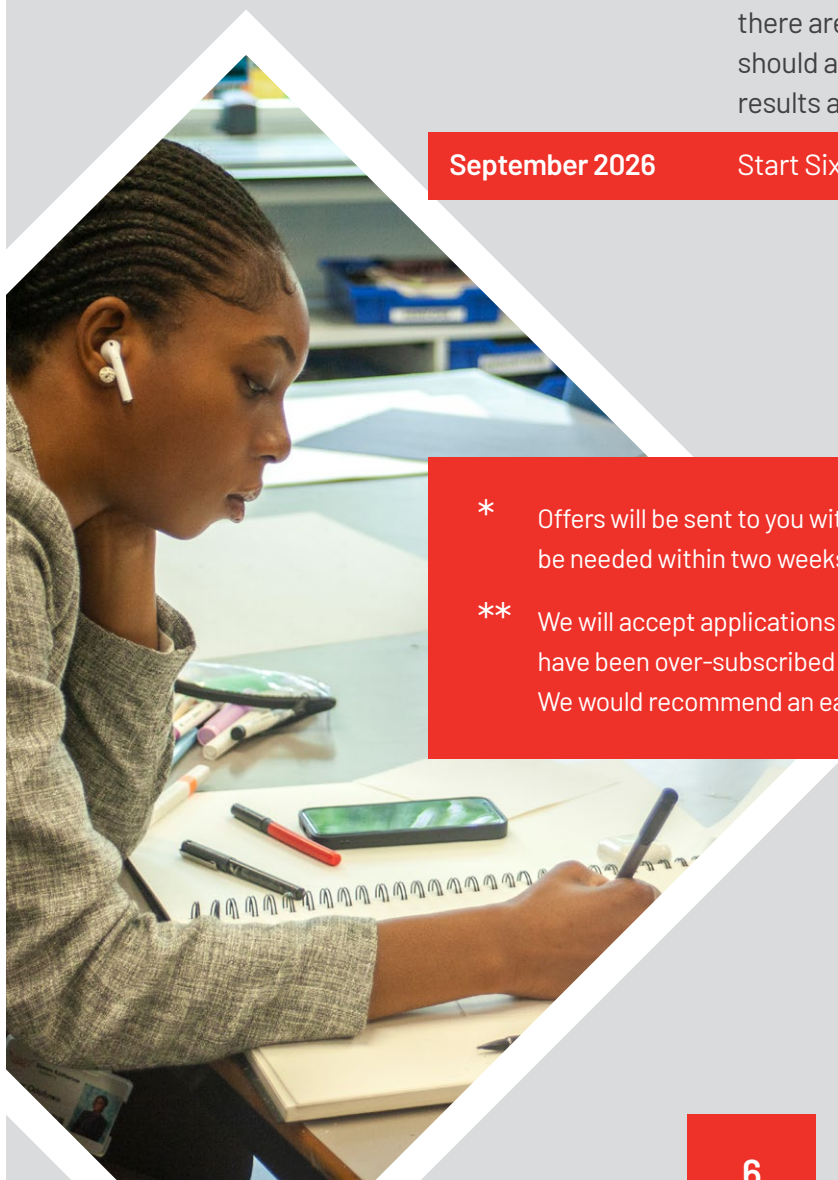
Students develop as confident young adults who are positive role models for younger pupils.

Ofsted, 2020

23rd October 2025	Sixth Form Open Evening First applications accepted
December 2025	Early application interviews*
January 2026	Remaining early application interviews
February 2026	Additional applications deadline**
March – May 2026	Additional application interviews
20th August 2026	Results Day – Students will receive an e-mail confirming their place or inviting them to a Post-Results surgery if there are any problems. Applicants from other schools should attend the Post-Results surgery to show their results and to confirm their place

September 2026 Start Sixth Form studies

- * Offers will be sent to you within one week of interview. Responses will be needed within two weeks to secure your place.
- ** We will accept applications until September, but for the last five years we have been over-subscribed and this is likely to be the case again this year. We would recommend an early application to guarantee an interview.



Joining our Sixth Form

To start courses at our Sixth Form, we will need to be convinced of your commitment to your studies, demonstrated on your application and when you are interviewed. You will need to have the following minimum GCSE or equivalent qualifications as detailed below:

AS / A Level

- ✓ 6 good grades (4 – 9) preferably including English and Maths
- ✓ You must have achieved a 4 in the subjects you wish to study but some teachers may prefer a 6+ grade
- ✓ To study AS Maths you must have at least a 7+ for GCSE and to Study Further Maths you must obtain 8+ at GCSE
- ✓ To study AS Physics, Chemistry or Biology you must have a 6+ in that Science or a 77 in Science and additional Science
- ✓ To study Psychology and Criminology you must have a 4 or above in GCSE Science

Level 3 BTEC Nationals and OCR Cambridge Technical

- ✓ 6 good grades (4 – 9) preferably including English and Maths
- ✓ Teachers prefer you to have achieved at least a Merit in the subjects you wish to study at Level 3

Level 2 BTEC Firsts and OCR National

- ✓ A minimum of 5 passes (3+ grades or above)

Any Level 2 BTEC or OCR qualification will be taken as 1 GCSE

More than just numbers

Applicants must attain subject-specific grade requirements

Great record

Motivation, behaviour, effort and attendance and a strong desire to learn

Good relationships

With staff and peers and a willingness to contribute to wider academy life

Sixth Form Courses



SCAN ME TO READ
THE Q&A COURSE
HANDBOOK

The Sixth Form offers a wide range of courses designed to meet the needs of all our students and to prepare them for today's higher education and employment markets.

A Level

Art (Fine)
Art (Textiles)
Biology
Business Studies
Chemistry
Drama and Theatre Studies
Economics
English Language
English Literature
Geography
History
Mathematics
Media Studies
Photography
Physics
Psychology
Religious Studies
Sociology
Spanish

Level 3 BTEC / OCR

Applied Psychology
Business
Computing
Dance
Early Years Education (Child Care)
Criminology
Engineering
Extended Project Qualification
Health and Social Care
Music (Performance)
Music Technology
Sport
Travel and Tourism

Level 2 BTEC / OCR

Early Years Education (Child Care)
Enterprise
Finance IFS
Health and Social Care – NVQ (Work Based Learning)
Photography
Sports
Travel and Tourism

A Levels in Community Languages are also available. Recently we have had students sit exams in Chinese, Panjabi, Polish, Portuguese and Russian.

Advice on Choosing Courses

All sixth formers must study towards the equivalent of three full A Levels.

- ✓ Choose courses that you are **genuinely interested in** and will support your future aspirations
- ✓ **Investigate and research** different ways by which you might be able to access the career of your dreams e.g. a degree or higher apprenticeship
- ✓ Visit the universities' admissions website **www.ucas.com** to find out more about entry requirements – both grades and subjects
- ✓ Make sure you know the **entry requirements for your subject preferences** – are they realistic given your current performance?
- ✓ **Talk to your teachers** and get their view on your suitability for Level 3 qualifications (A Levels, BTECs and Cambridge Nationals)
- ✓ Check your subjects are a **sensible combination**. For instance, will you be able to cope with the demands of lots of coursework subjects simultaneously?



SCAN ME TO
APPLY TO
OQA SIXTH
FORM



Sixth Form Opportunities

We actively encourage students to take up some of the many opportunities we provide for their wider development.

- **Student leadership:** Senior Prefects, Head Girl and Boy, mentoring, reading support, culture leaders etc.
- **Student voice and community organising:** Working across the whole academy and with Peterborough Citizens UK
- **Gold DofE, Combined Cadets Force, STEM**
- **Subject activities:** Awards, fieldwork, projects
- **Student led activities:** Debate club, MedSoc, Law Society
- **Flexible Work Experience**
- **Peterborough Youth MP**
- **University programmes:** Application and interview support, webinars, guest speakers etc.
- **Sport:** Develop athletic and sport specific elements of your chosen sport in collaboration with coaches from partnered clubs



Additional Support

Academic coaches

Academic Coaches are pivotal in ensuring effective support. With their daily contact they are well placed to assist sixth formers in their organisation, tracking attendance and helping them to maximise their academic outcomes.

In addition, the Sixth Form Team includes staff who are expert in supporting students with their wellbeing and with their university applications including for 'early entry' (medicine, dentistry, veterinary degrees and Oxford/Cambridge).

Support is available to assist in careers and in the development of good study practices/skills for success both now and in the future.

Tutor Team

We also have a dedicated tutoring team of 'Sixth Form only' tutors, who specialise in this form of teaching and preparation for life after Sixth Form such as university, apprenticeships and employment.

Bespoke Tutoring Programme

We value tutoring and aim to set you up with the skills and knowledge required for you to succeed in your next steps, whatever they may be. We have designed a bespoke tutoring programme to support you in making your next steps. At the end of Sixth Form, many of our students will leave home for the first time and live independently, possibly in distant locations. Our tutoring programme lays the foundations for managing future experiences, while also preparing students to manage their current lives. This ensures that students continue to learn about issues with real-life relevance, at a crucial transition point in their lives. We have an experienced tutoring team who will work alongside you to ensure that you are safe and well, are progressing in your subjects, and can make your next steps. Some topics that we cover include:

- **Personal Finance** – bank accounts, insurance, fraud
- **Managing Personal Safety and Health** – how and where to access services
- **Preparation for the world of work** – CV writing, interview skills, individualised careers guidance
- **Health and Wellbeing** – anxiety and stress, maintaining positive mindsets, relaxation and mindfulness



Careers Guidance



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Careers guidance is particularly effective in raising aspirations and steering students' decisions.

Ofsted, 2020

We recognise the importance of quality careers guidance, so we have a Sixth Form careers specialist working with you every step of the way.

In Sixth Form it is more important than ever to know your next steps. That's why we have our own Careers Intensive Advisor who will meet with you and discuss your future. You will be able to talk about different options available for you, as well as any specific requirements for courses such as Medicine, Law, or applications for Oxbridge. In addition, we organise for universities, apprenticeship providers and employers to come in and give talks and demonstrations about what they can offer. In our Careers Hub you will find information about applying for higher education, universities, and much more!



The QKA Way

As QKA students, we pledge to...



take opportunities given to us to **improve and progress**



uphold our core values in everything that we do



consistently attend school and lessons **on time**



help and support others with **kindness** by being an upstander



show respect to ourselves, others, and our environment

As QKA staff, we pledge to...



teach good and **outstanding lessons**



ensure an environment where students are **supported and safe**



have **high expectations** that foster ambition and independence



be accountable and responsible



promote and provide **opportunities to broaden and enrich** student experiences

The QKA Mantra:

"Education is the most powerful weapon which you can use to change the world." –

Nelson Mandela

2025 University Destinations

Destination	Student	Subject
Anglia Ruskin University	Daniel Gyasi Adarkwa Badu	Biomedical Science
	Jasmin Khan	Primary Education with Qualified Teacher Status
	Sabiha Fatema Mohammed Damani	Midwifery
	Arya Raza	Nursing (Children)
	Olivia Bys	Accounting and Finance
	Emily Virdee	Primary Education with Qualified Teacher Status
	Shanzah Riaz	Primary Education with Qualified Teacher Status
	Sabah Asab	Primary Education Studies (Accelerated)
	Lukas Vasiliauskas	Accounting and Finance
	Aisha Shah	Law
	Nicutor-Cosmin Paun	Business and Management
	Emaan Tasleem	Law
Aston University, Birmingham	Nana Osei Sarfo-Walters	Biomedical Science
	Blessing Oluwaseye	Law LLB
	Alishba Bashrat	Law LLB
BIMM University	Hannah Eleanor Powell	Popular Music Performance
Birmingham City University	Britney Franco	Digital Marketing
	Rayan Mohammed	Adult Nursing (September)
	Zeinab Balde	Marketing with Advertising and Public Relations
	Shelsea Martins	Criminology and Policing
De Montfort University	Fabiana Santos	Midwifery
	Rukiah Iqbal	Speech and Language Therapy
	Zainab Sabir	Mental Health Nursing
	Kamile Krochalevaite	Policing
	Khadijah Imran	Education Studies
	Fabiana Alexandre	Criminal Investigation and Policing Studies
	Edgar Bento	Music Production
	Miguel Djabi	Music Production
	Rafi Ahmad	Software Engineering
	Mamadou Balde	Business Management
Kingston University	Borys Kolodziej	Cyber Security & Digital Forensics with Placement
Lancaster University	Adam Stasiewicz	Law
Leeds Beckett University	Amy Lonergan	Business Accounting with Finance
London Metropolitan University	Wiktorja Pawlak	LLB Law
Loughborough University	Nyla Ahmed	Psychology with Criminology
Manchester Metropolitan University	Tomas Freitas da Paz	Economics
	Ana Bratu	International Business Management
Northumbria University Newcastle	Tyler Craig Hunt	International Business Management
	Julliana Martins Lacerda	Psychology with Criminology

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The Sixth Form is securely good.
It is led with ambition and detail.

– External reviewer

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Destination	Student	Subject
Nottingham Trent University	Mia-Grace Nelson	English with Secondary Education (QTS)
	Imogen Marks	Media Production
	Alise Gedjuna	Business Management and Human Resources
	Luna De Pina	Real Estate
	Eva Andrulyte	Business Management and Accounting and Finance
	Dominykas Lapas	Electronic and Electrical Engineering FT
	Mariyam Sajid	Social Work
	Laiba Noor Haider	Law
	Albin Johnbosco	Business Management (Accelerated)
	Patricija Zakovika	Accountancy
Oxford Brookes University	Neja Teiserskyte	Architecture
Sheffield Hallam University	Marie Albertine Talon	International Business
University Centre Peterborough	Laurentiu Gavrilă	Forensic Investigation
University of Birmingham	Yasmin Essam Elsayed Elkhoully	Biological Sciences
University of Derby	Filder Saldana	Business Management
	Nikalas Arabadzhiev	Business Accounting & Finance
University of Greenwich	Elian Mohammed Aziz	Public Health
University of Leeds	Milana Slajute	Economics
	Vitaute Bitvinskaite	Nursing (Mental Health)
University of Leicester	Alicja Sylwia Michalska	Criminology
	Habiba Farid	Accounting and Finance
	Minahil Tariq	Law
	Sakha Ahmed	Economics
	Muhammad Awais Ahmed	Economics
	Yande Madolo	Economics
	Rima Alsabbagh	Politics and Economics
	Leo Sibusiso Maduna	Accounting and Finance
	Hosna Farouq	Accounting and Finance
	Abdul Munawar	Pharmacy
University of Lincoln	Misha Patel	Criminology
University of Manchester	Muhammad Haidar Ali	Mechanical Engineering
	Georgia Savvanah Aza	History and Sociology
University of Northampton	Lily Plaice	Criminology
	Shalom Temilade Adesina	Children and Young People's Nursing
	Beatriz Djabi Sauane	Health Sciences
	Hubert Juszczynski	Psychology (Counselling)
University of Nottingham	Gabriela Kuruc	Civil Engineering including an Industrial Year
	Michael Jacob Butler	Physics with Astrophysics
	Aminah Hanif	Law
	Ipsen Alexis Balseca Navarro	Engineering and Physical Sciences
University of Southampton	Viktorija Drinka	Archaeology



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FORM



Queen Katharine
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Queen Katharine Academy Sixth Form

Mounsteven Avenue | Walton | Peterborough | PE4 6HX

01733 383888 | sixthform@qka.education

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Registered company number: 05090788 | VAT registration number: 118065429