



Queen Katharine
Academy

Principal's Welcome

Welcome to Queen Katharine Academy

At Queen Katharine Academy, we are proud to be a warm, inclusive, and forward-thinking school community that blends high-quality education with traditional values and high expectations.

We are committed to delivering an excellent educational experience for every student. We believe in the potential of all our young people and are dedicated to ensuring that each student has the opportunity to achieve academic excellence and personal success.

Our dedicated staff team delivers a broad and balanced curriculum, designed to inspire and challenge students in equal measure. Learning takes place in a modern, well-resourced environment, and is enriched by outstanding facilities that support academic study, creative exploration, and physical development.

We are equally proud of the personalised support we provide for individual student needs.



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Our ethos is rooted in core values, championed through our staff and student pledges, and supported by a holistic approach to education.

Our Learning Development Department, with its team of specialist teachers, learning mentors, and assistants, ensures that every learner receives the support necessary to thrive both academically and emotionally.

Education at Queen Katharine Academy goes far beyond exam results. Our ethos is rooted in core values, championed through our staff and student pledges, and supported by a holistic approach to education. We focus on developing the whole child, cultivating character, resilience, creativity, and a love of learning.

Beyond the classroom, students are encouraged to explore their interests and talents through a rich enrichment programme and a comprehensive personal development curriculum. These opportunities are designed to build confidence, expand horizons, and enhance well-being.

We celebrate diversity and believe strongly in inclusion. Every member of our community is valued, and we strive to ensure that all students leave Queen Katharine Academy with happy memories, strong aspirations, and the skills and foundations needed for long-term success.

We are proud to be part of Thomas Deacon Education Trust (TDET), a partnership of local schools that share a commitment to raising educational outcomes. Being part of TDET allows us to collaborate, share best practice, and offer even greater opportunities to our students.

We hope this prospectus gives you a glimpse into life at Queen Katharine Academy. We warmly invite you to visit us and see first-hand what makes our school such a special place to learn, grow, and succeed.

We look forward to welcoming you.



Mr Mark Taylor
Principal



Queen Katharine
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Ambition | Responsibility | Respect

The QKA Way

The QKA Mantra: “Education is the most powerful weapon which you can use to change the world.” - Nelson Mandela

As QKA students, we pledge to...



take opportunities given to us to **improve and progress**



uphold our core values in everything that we do



consistently attend school and lessons **on time**



help and support others with **kindness** by being an upstander



show respect to ourselves, others, and our environment

As QKA staff, we pledge to...



teach good and **outstanding lessons**



ensure an environment where students are **supported and safe**



have **high expectations** that foster ambition and independence



be accountable and responsible



promote and provide **opportunities to broaden and enrich** student experiences

Life at QKA

Preparing for life by finding the best in everyone

We believe that all children can thrive in a school community where they feel safe and supported. Our strong, inclusive ethos encourages young people toward independence and helps them build effective relationships with each other, staff, and the broader community. We maintain high standards and expectations, believing that a well-ordered environment, coupled with traditional values, helps to foster individuality, creativity, and imagination.

Pastoral care is as important as academic achievement in nurturing the holistic child. By celebrating diversity, we create an atmosphere where every student feels appreciated. We invest significant effort to ensure our students are well-supported as individuals. Our pastoral care is highly developed, led by an experienced year team leader and supported by various specialists who provide tailored assistance when necessary.

Complementing our pastoral care, our curriculum offers a broad and balanced entitlement, enabling students to acquire the skills, knowledge, and understanding necessary to reach their full potential - both in school and as adults. We know that the best learning occurs when it is interesting, enjoyable, and relevant to each child's unique educational experience.



I like coming to school. The staff are really friendly and always help if you've got a problem.

– Year 8 student

Curriculum Vision at QKA



At QKA, we encourage every subject leader to imagine that every student starting in Year 7 will go on to choose their subject for university study

This means we are preparing our curriculum to inspire a love of learning in our students, equipping them with the knowledge and skills they need to progress in that subject to the highest level possible.

To achieve this, we ensure that every subject's curriculum is mapped out for each year, ensuring that the body of knowledge is meaningfully sequenced. The range of skills our learners require to achieve and succeed are developed progressively over time, recognising that each stage of their education demands more of them.

The education we provide for our learners is organised into three areas so that it can be easily understood by our school community. These areas are:

- 👑 **Curriculum Intent** – why we choose to teach what we teach.
- 👑 **Curriculum Implementation** – how we teach what we teach.
- 👑 **Curriculum Impact** – how we determine how effectively students have learned what we have taught them.

We want our curriculum to transform the lives of every child. To do this, we provide an education built on three central pillars, tailored to the context of our school. These are:

- 👑 A strong focus on literacy to make learning accessible to all
- 👑 Appropriate and responsive scaffolding to be inclusive
- 👑 High expectations to close gaps

QKA Sixth Form

Developing successful, respectful and ambitious young people

Queen Katharine Academy has established a well-founded reputation as an excellent Sixth Form centre in Peterborough. This reputation is based on high levels of performance in both academic and vocational subjects, a wide range of courses on offer appropriate to students' needs, exceptional leadership opportunities, high levels of satisfaction and an outstanding success rate in gaining places at the best universities for a variety of subjects.

Queen Katharine Academy is seeking to be at the leading edge of creating opportunities for students. For example, last year our students have:

- ✎ taken part in the Lessons from Auschwitz Project
- ✎ taken part in one-week residentials in Neuroscience, Ecology and Evolution, and Environmental Chemistry
- ✎ undertaken the Duke of Edinburgh Award
- ✎ participated in a one-week residential at leading universities as a pre-cursor to applying, with help from our scholarship programme with The Sutton Trust and Villiers Park

It is well known that the teaching and facilities at the Academy are of the highest quality and these, combined with our outstanding care, guidance and support, enable students to achieve extremely strong examination results.



“The Sixth Form is securely good. It is led with ambition and detail.”
– External reviewer

Enrichment at QKA


We strongly believe that not all learning takes place within the classroom

We are committed to providing a vibrant programme of enrichment and extra-curricular activities from which the students learn a great deal about themselves and others, both within and beyond their immediate community. We believe strongly in the importance of nurturing individual gifts and talents at every level and our enrichment programme encourages every young person to develop life skills that will stay with them long after they leave our care.

A major part of school life at Queen Katharine Academy is that every child has the opportunity to participate in extra-curricular activities of their choice.

Activities include:

- 👑 Sport
- 👑 Music
- 👑 Performing Arts
- 👑 Duke of Edinburgh
- 👑 Combined Cadet Force
- 👑 Languages / International
- 👑 The Power of Language
- 👑 STEM
- 👑 Leadership
- 👑 Peterborough Citizens



Our dedicated team of Physical Education staff and specialist coaches are committed to encouraging the very best physical and sporting performances that our students are capable of.

Students regularly take part in local and regional competitions across a range of sporting disciplines.

A variety of music and performing arts clubs and activities take place throughout the year. Students participate in individual and group instrumental lessons, play in rock bands, and perform in theatre and dance shows on a regular basis.

Queen Katharine Academy boasts an extremely well-established Combined Cadet Force and many students benefit from the experience that working and learning together in public service provides.

From Year 9, students are able to participate in the Academy's Duke of Edinburgh scheme and a number of our Sixth Form students complete the Bronze Award before leaving the Academy.





The Academy arranges a wide range of trips and visits; some directly linked to the curriculum such as field trips in Geography, as well as recreational trips such as Tall Ships or the international exchange programmes.

Welcome to TDET

TDET is a highly successful multi-academy trust and charitable organisation that aims to be one of the leading MATs in the country, dedicated to providing a truly world class education for our communities in Peterborough and the surrounding area.

We are a trust that unites and empowers like-minded academies to achieve the very best for our learners, and at the heart of our vision is a profound belief that the Trust as a whole is more than the sum of its parts. All our academies are equally valued and contribute to the development and direction of the Trust as we grow together.




All members of our Trust - our academies, members of staff, students and communities - are united in purpose through a set of shared common values and expectations:

-  **Trust** | We rely on honesty as the basis for developing meaningful relationships
-  **Diversity** | We embrace individual differences
-  **Excellence** | We want the very best and never give up on doing what is right
-  **Transformation** | We work together to make a positive impact

We work across all key phases of education to provide every child in our communities with the best life chances and high aspirations whatever their background or starting point.

All TDET schools strive to give our pupils the very best education possible and we insist upon the highest standards in all that we do.

Our academies work closely together, taking part in real and meaningful collaborations between teachers, pupils, and other key partners including parents, business and other education providers. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area. Through these collaborations we strive to ensure that TDET:

-  Offers the highest quality educational **Provision** so that every child is empowered to be a confident learner, successfully prepared for their future.
-  Develops meaningful and high-leverage **Partnerships** that actively and directly support our goals as a strong multi-academy trust.
-  Becomes an employer of choice by investing in our employees so that we have the best **People** working for us, who are fully engaged and empowered to achieve our collective goals.

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are empowered to innovate and adapt to the needs of their pupils and the local community.



Mr Scott Hudson
Chief Executive at
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Registered company number: 05090788 | **VAT registration number:** 118065429