## **Queen Katharine Academy PSHE Curriculum Overview Map**

|   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|---|--|---|---|--|---|---|
| Unit title:                                 | Managing change  | Puberty and body development  | Friends, respect and relationships  | Staying safe on and offline  | Celebrating<br>Differences  | Politics and<br>Parliament  |
| Unit length:                                | 7  | 7   | 6   | 6  | 6   | 7   |
| Key concepts:                               | What is PSHE? Getting to Know People What is a Community? Careers and Your Future Sleep and Relaxation Financial Education Transition Points in Life | Introduction to Puberty Girls Puberty & Periods Boys Puberty Personal Hygiene Growing Up Self-Esteem Tooth Decay Health | Consent and Boundaries Respect and Relationships What Makes a Good Friend? Friendships & Online Relationships Being Positive Pressure, Influence and Friends What Does it Mean to be a Man Today? | Avoiding Gangs & Criminal<br>Behaviour<br>Staying Safe Online<br>Online Gaming, Grooming<br>& Addiction<br>Alcohol and Risk<br>Nicotine and Smoking<br>E-Cigs, Vaping and Shisha<br>Energy Drinks and Caffeine<br>Knife Crime and Safety | What is your Identity? Multicultural Britain Importance of Being Kind Breaking Down Stereotypes Learning Disabilities Prejudice and Discrimination Challenging Islamophobia | Why is Politics Important? How is our Country Run? The Role of the Prime Minister The Monarchy and King Charles III Politics, Debates and Parliament Elections and Campaigning Creating a Political Party |
| Cross-curricular links:                     | Careers<br>Science<br>Maths  | Science   | Religious Studies   | Computer Science<br>Science  | Religious Studies<br>Citizenship<br>British Values  | Citizenship<br>British Values<br>History  |
| Assessments:                                | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers  | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers                                 | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers   | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers  | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers   | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers   |
| Enrichment and employability opportunities: | Road safety<br>Financial education<br>SMSC   | Statutory health and<br>RSE   | Statutory health and<br>RSE   | Community Police<br>Officer – Knife Crime<br>Statutory health and<br>RSE   | First Aider   | Make your Point<br>Youth Parliament<br>activity   |

|   | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|---|---|--|--|--|--|--|
| Unit title:                                 | Proud to be me  | Physical Health and<br>Mental Wellbeing  | Identity and Relationships Education   | Dangerous society, online and offline  | Equality and Diversity Explored  | Law, crime and society.  |
| Unit length:                                | 7   | 7  | 6  | 6  | 6  | 7  |
| Key concepts:                               | Employability & Enterprise Skills Proud to be Me Careers and Aspirations Self-Esteem and the Media The Importance of Happiness What Makes Me Angry? Exploring Careers | Health and Wellbeing What is Mental Health? Positive Body Image Child Abuse Types of Bullying Healthy Eating and Cholesterol Stress Management | Being Yourself & Self-Love Healthy Respectful Relationships What is Love? Dealing with Conflict Periods and Menstrual Cycle Introduction to Contraception Sexual Orientation | County Lines – What is It? County Lines – Who is at Risk? Substance Misuse Cyberbullying Online Grooming Alcohol Safety Child Exploitation & Online Protection | Equality Act 2010 LGBTQ+ What is it? LGBTQ+ Rights Across the World Gender Equality Ableism and Disability Discrimination Removing the Barriers, Equality for All Racism & Discrimination in Society | Desert Island - Living Desert Island - Building a Community Desert Island - Making Decisions Desert Island - Criminals Law & Society How are Laws Made? Prisons, Reform & Punishment |
| Cross-curricular links:                     | Careers   | Science<br>Food Technology<br>PE   | Science  | Science  | Citizenship<br>British Values  | Citizenship<br>Religious Studies<br>British Values   |
| Assessments:                                | Skills and attitudes via mind mapping, multiple choice and confidence trackers  | Skills and attitudes via mind mapping, multiple choice and confidence trackers   | Skills and attitudes via mind mapping, multiple choice and confidence trackers   | Skills and attitudes via mind mapping, multiple choice and confidence trackers   | Skills and attitudes via mind mapping, multiple choice and confidence trackers   | Skills and attitudes via mind mapping, multiple choice and confidence trackers   |
| Enrichment and employability opportunities: | Careers education<br>SMSC   | Statutory Health and<br>RSE  | Statutory Health and<br>RSE  | Statutory Health and<br>RSE  | Human Rights<br>HR   | Law<br>Politics  |

| Human and Cultural Education - PSHE – Year 9 |  |  |   |  |  |  |
|--|--|--|---|--|--|--|
|  | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
| Unit title:                                  | Essential Life Skills  | Body confidence  | Sex, the law and  | Legal and Illegal  | Contraception and  | Combatting Terrorism   |
|  |  |  | consent   | Drugs  | STIs   | and Extremism  |
| Unit length:                                 | 7  | 7  | 6   | 6  | 6  | 7  |
| Key concepts:                                | From Failure to Success Assertiveness First Aid Saving and Managing Money Labour Market Information Finance, Budgeting and Employment Social Media & Online Stress | How Self-Esteem Changes What is a Penis? What is a Vulva? Bullying in all its forms Dealing with Grief and Loss Media and Airbrushing Cancer Prevention and Healthy Lifestyles | Sexual Consent and the<br>Law<br>FGM and the Law<br>Relationships and Partners<br>Domestic Abuse and<br>Domestic Violence<br>Why Have Sex?<br>Delaying Sexual Activity<br>Sexual Harassment and<br>Stalking | What is a Drug? Different Types of Addictions Cannabis Products Drug Classifications Party Drugs & Illegal Drugs The War on Drugs Volatile Substance Abuse | What are STIs? Treating STIs and the Clinic Contraception Explored Contraception - Condoms Contraception Explored Further HIV and AIDS HIV and AIDS Prejudice and Discrimination | Conspiracies Theories & Narratives Forms of Extremism What is Terrorism? War & Conflict The Radicalisation Process How Does Counter Terrorism Work? Antisemitism in the UK |
| Cross-curricular links:                      | Maths<br>Careers   | Science  | Science<br>Citizenship  | Science  | Science  | Religious Studies<br>Citizenship   |
| Assessments:                                 | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers  | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers  | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers   | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers  | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers  | Skills and attitudes via<br>mind mapping,<br>multiple choice and<br>confidence trackers  |
| Enrichment and employability opportunities:  | Finance Enterprise and Careers   | Statutory Health and<br>RSE  | Statutory Health and<br>RSE   | Statutory Health and<br>RSE  | Statutory Health and<br>RSE  | Prevent  |

| Human and Cul           | tural Education - PSHE  | – Year 10   |   |  |  |  |
|-------------------------|---|---|---|--|--|--|
|                         | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
| Unit title:             | Rights and  | Mental health and   | Relationships   | Violence, crimes   | Exploring world  | Exploring British  |
|                         | Responsibilities  | Wellbeing   | Education   | and seeking safety   | issues   | Values   |
| Unit length:            | 7   | 7   | 6   | 6  | 6  | 6  |
| Key concepts:           | Instagram & TikTok Generation Targeted Advertising and Your Data What is Marriage? Rights and Responsibilities Consumer Rights Employment Rights Exploring a Pay Cheque | Child Sexual Abuse Screen Time Mental Health Illnesses Self-Harm Suicidal (Thoughts and Feelings) Promoting Emotional Wellbeing | Pleasure and Delaying Sexual Activity Campaigning Against FGM Sexting, Nudes and Dick Pics Online Pornography (Myths vs Reality) Porn and its Impact on Society Unhealthy Relationships & Sexual Assault Sexualisation of the Media | Honour Based Violence Forced Marriages and Breast Ironing Online Gaming & Gambling Social Media Validation Modern-Day Slavery Keeping Your Data Safe Causes of Knife Crime | International Organisations Peace, War & Conflict Human Rights During War Aid & Supporting Other Countries Striking & Trade Unionism Women's Rights & Equality Fair Trade & Free Trade | Critical Thinking & Fake News Hate Crime in the UK British Values and Identity Mutual Respect & Tolerance Individual Liberty What are Human Rights? Democracy Explored |
| Cross-curricular links: | Citizenship<br>Maths  | Science   | Science   | Citizenship  | Citizenship<br>Religious Studies   | Citizenship<br>British Values  |
| Assessments:            | Skills and attitudes<br>via mind maps,<br>multiple choice tests<br>and confidence<br>trackers   | Skills and attitudes<br>via mind maps,<br>multiple choice tests<br>and confidence<br>trackers                                   | Skills and attitudes<br>via mind maps,<br>multiple choice tests<br>and confidence<br>trackers   | Skills and attitudes<br>via mind maps,<br>multiple choice tests<br>and confidence<br>trackers  | Practical CV writing   | Mock interviews  |
| Enrichment and          | Financial education   | Statutory Health  | Statutory Health  | Statutory Health   | Human Rights   | Journalism<br>Politics   |

| employability  |  |  |  |
|----------------|--|--|--|
| opportunities: |  |  |  |