The Queen Katharine Maths Department For our students we seek to be the best

# G CSE Maths 

Course and Revision Information Booklet

## The Maths GCSE qualification at a glance

- Exam board: Edexcel
- Subject code: 1MA1.
- The assessments will cover the following content headings:

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures
5. Probability
6. Statistics

- Two tiers are available: Foundation and Higher (content is defined for each tier).
- Each student is permitted to take assessments in either the Foundation tier or Higher tier.
- The qualification consists of three equally-weighted written examination papers at either Foundation tier or Higher tier.
- All three papers must be at the same tier of entry and must be completed in the same assessment series.
- Paper 1 is a non-calculator assessment.
- A calculator is allowed for Paper 2 and Paper 3.
- Each paper is 1 hour and 30 minutes long.
- Each paper has 80 marks.
- The content outlined for each tier will be assessed across all three papers.
- Each paper has a range of question types; some questions will be set in both mathematical and non-mathematical contexts.
- The qualification will be graded and certificated on a nine-grade scale from 9 to 1 using the total mark across all three papers where 9 is the highest grade. Individual papers are not graded.
- Foundation tier: grades 1 to 5 .
- Higher tier: grades 4 to 9 .


## Paper 1

- Externally assessed
- Availability: May/June and November**
33.33\% of the total GCSE
- First assessment: May/June 2017

Overview of content

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures

Exam date:
21 ${ }^{\text {st }}$ May 2019
5. Probability
6. Statistics

Overview of assessment

- Written examination papers with a range of question types
- No calculator is allowed
- 1 hour and 30 minutes (both Foundation and Higher tier papers)
- 80 marks available
- Externally assessed
- Availability: May/June and November**
- First assessment: May/June 2017 total GCSE

Overview of content

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures
5. Probability
6. Statistics

Overview of assessment

- Written examination papers with a range of question types
- Calculator allowed
- 1 hour and 30 minutes (both Foundation and Higher tier papers)
- 80 marks available

| Paper 3 *Paper code: 1MA1/3F or 1MA1/3H |  |
| :---: | :---: |
| - Externally assessed <br> - Availability: May/June and November** <br> - First assessment: May/June 2017 | $33.33 \%$ of the total GCSE |
| Overview of content |  |
| 1. Number |  |
| 2. Algebra | Exam date: |
| 3. Ratio, proportion and rates of change |  |
| 4. Geometry and measures | $11^{\text {th }}$ |
| 5. Probability |  |
| 6. Statistics |  |
| Overview of assessment |  |
| - Written examination papers with a range of question types |  |
| - Calculator allowed |  |
| - 1 hour and 30 minutes (both Foundation and Higher tier papers) |  |
| - 80 marks available |  |


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| :---: | :---: |
| know |  |
| Higher Specification Grades 8/9 |  |
|  |  |
| Title | Topic |
| Upper and Lower Bounds | Number |
| Surds - Introduction, expressions, rationalising the denominator | Number |
| Perpendicular Lines | Algebra |
| Completing the Square - Basics, solving, sketching | Algebra |
| Algebraic Fractions - Simplifying and Solving | Algebra |
| Simultaneous Equations with a Quadratic | Algebra |
| Solve Quadratic Inequalites | Algebra |
| Finding the nth Term of a Quadratic | Algebra |
| Inverse Functions - 1 | Algebra |
| Composite Functions | Algebra |
| Veocity-Time Graphs | Algebra |
| Pythagoras in 3D | Geometry |
| Trigonometry in 3D | Geometry |
| Vectors | Geometry |
| Grade 7 |  |
| Title | Topic |
| Fractional Indices | Number |
| Recurring Decimals - Proof | Number |
| Rearranging difficult Formulae | Algebra |
| Solving Quadratics with the Formula | Algebra |
| Factorising Hard Quadratics | Algebra |
| Algebraic Proof | Algebra |
| Exponential Functions | Algebra |
| Trigonometric Graphs - Sine and Cosine | Algebra |
| Trigonometric Graphs - Tangent | Algebra |
| Transformation of Functions - Polynomial Functions | Algebra |
| Transformation of Functions - Trigonometric |  |
| Functions | Algebra |
| Regions | Algebra |
| Direct and Inverse Proportion | Ratio |
| Similarity - Area and Volume | Geometry |
| The Sine Rule | Geometry |
| The Cosine Rule | Geometry |
| Area of a Triangle Using Sine | Geometry |
| And and Or Probability Questions | Probability |
| Histograms | Probability |
| Grade 6 |  |
| Title | Topic |
| Recurring Decimals to Fractions | Number |
| Product of Three Binomials | Algebra |
| Iteration - Trial and Improvement | Algebra |
| Iterative Processes | Algebra |
| Enlargement - Negative Scale Factor - Using Construction Lines | Geometry |
| Enlargement - Negative Scale Factor - Using Column Vectors | Geometry |
| Combinations of Transformations | Geometry |
| Circle Theorems / proof | Geometry |
| Probability using Venn Diagrams | Probability |
| Cumulative Frequency | Probability |
| Boxplots | Probability |


| Foundation and Higher |  |
| :---: | :---: |
| Grade 5 |  |
| Title | Topic |
| Negative Indices | Number |
| Error Intervals | Number |
| Mathematical Reasoning | Number |
| Factorising and Solving Quadratics | Algebra |
| The Difference of Two Squares | Algebra |
| Finding the Equation of a Straight Line $-\mathrm{y}=\mathrm{m} \mathrm{x}+\mathrm{C}$ | Algebra |
| Finding the Equation of a Straight Line - Gradient and Coordinates | Algebra |
| Roots and Turning Points of Quadratics | Algebra |
| Cubic and Reciprocal Graphs | Algebra |
| Simultaneous Equations Algebraically | Algebra |
| Geometric Progressions | Algebra |
| Compound Interest and Depreciation | Ratio |
| Loci | Geometry |
| Congruent triangles | Geometry |
| Sectors of a Circle | Geometry |
| Trigonometry | Geometry |
| Spheres | Geometry |
| Pyramids | Geometry |
| Cones | Geometry |
| Frustums | Geometry |
| Exact Trigonometric Values | Geometry |
| Introduction to Vectors | Geometry |
| Harder Tree Diagrams | Probability |
| Stratified sampling | Probability |


| Grade 4 |  |
| :---: | :---: |
| Title | Topic |
| Index Notation | Number |
| Introduction to Bounds | Number |
| Midpoint of a Line on a Graph | Algebra |
| Expanding and Simplifying Brackets - Single Set of Brackets | Algebra |
| Expanding and Simplifying Brackets - Double Set of Brackets | Algebra |
| Solving Equations - Balancing | Algebra |
| Solving Equations - Float \& Ping | Algebra |
| Rearranging Simple Formulae | Algebra |
| Forming Formulae and Equations | Algebra |
| Inequalities on a Number Line | Algebra |
| Solve Linear Inequalities | Algebra |
| Simultaneous Equations Graphically | Algebra |
| Fibonacci Sequences | Algebra |
| Compound Units | Ratio |
| Distance-Time Graphs | Ratio |
| Similar Shapes | Ratio |
| Bisecting an Angle | Geometry |
| Constructing Perpendiculars - Bisecting a Line | Geometry |
| Constructing Perpendiculars - From any Point | Geometry |
| Draw a Triangle Using Compasses | Geometry |
| Enlargements | Geometry |
| Tangents, Arcs, Sectors and Segments | Geometry |
| Pythagoras' Theorem - A Simple Approach | Geometry |
| Pythagoras' Theorem - An Algebraic Approach | Geometry |
| Pythagoras' Theorem - Line on a Graph | Geometry |
| Simple Tree Diagrams | Probability |
| Sampling Populations | Probability |
| Time Series | Probability |

Grade 3

| Title | Topic |
| :--- | :---: |
| Multiplying and Dividing Decimals | Number |
| Four Rules of Negatives - Adding, Subtracting, | Number |
| Mutliplying and Dividing | Number |
| Listing Strategies | Number |
| Comparing Fractions |  |


| Adding and Subtracting Fractions - Standard and Alternative Methods | Number |
| :---: | :---: |
| Finding a Fraction of an Amount | Number |
| Multiplying and Dividing Fractions | Number |
| BODMAS/BIDMAS | Number |
| Reciprocals | Number |
| Calculator Questions | Number |
| Product of Primes | Number |
| Highest Common Factor (HCF) | Number |
| Lowest Common Multiple (LCM) | Number |
| Squares, Cubes and Roots | Number |
| Working with Indices | Number |
| Standard Form | Number |
| Decimals and Fractions | Number |
| Fractions, Percentages, Decimals | Number |
| Percentage of an Amount | Number |
| Change to a Percentage | Number |
| Rounding to Significant Figures | Number |
| Estimating Answers | Number |
| Using Place Value | Number |
| Expanding Brackets | Algebra |
| Simple Factorisation | Algebra |
| Substitution | Algebra |
| Straight Line Graphs | Algebra |
| The Gradient of a Line | Algebra |
| Drawing Quadratic Graphs | Algebra |
| Sketching Functions | Algebra |
| Solving Equations using Flowcharts | Algebra |
| Subject of a Formula using Flowcharts | Algebra |
| Generating a Sequence from the nth Term | Algebra |
| Finding the nth Term | Algebra |
| Special Sequences | Algebra |
| Exchanging Money | Ratio |
| Sharing using Ratio | Ratio |
| Ratios, Fractions and Graphs | Ratio |
| Increase/Decrease by a Percentage | Ratio |
| Percentage Change | Ratio |
| Reverse Percentage Problems | Ratio |
| Simple Interest | Ratio |
| Metric conversions | Geometry |
| Problems on Coordinate Axes | Geometry |
| Surface Area of a Prism - Cuboids | Geometry |
| Surface Area of a Prism - Triangular Prisms | Geometry |
| Volume of a Cuboid | Geometry |
| Circle Definitions | Geometry |
| Area of a Circle | Geometry |
| Circumference of a Circle | Geometry |
| Volume of a Prism | Geometry |
| Angles and Parallel Lines | Geometry |
| Angles in a Triangle | Geometry |
| Properties of Special Triangles | Geometry |
| Angle Sum of Polygons | Geometry |
| Bearings | Geometry |
| Experimental Probabilities | Probability |
| Possibility Spaces | Probability |
| Venn Diagrams - Introduction | Probability |
| Venn Diagrams - Notation | Probability |
| Representing Data - Pie Charts | Probability |
| Representing Data - Stem and Leat Diagrams | Probability |
| Scatter Diagrams | Probability |
| Averages from a table - Basics | Probability |
| Averages from a table - Estimate for the Mean | Probability |


| Money Questions - Calculator Questions | Number |
| :---: | :---: |
| Negatives in Real Life | Number |
| Introduction to Fractions | Number |
| Equivalent Fractions | Number |
| Simplifying Fractions | Number |
| Half-Way Values | Number |
| Factors, Multiples and Primes | Number |
| Introduction to Powers/Indices | Number |
| Multiplying and Dividing by Powers of 10 | Number |
| Rounding to the Nearest 10, 100, 1000 | Number |
| Rounding to Decimal places | Number |
| Simplifying - Addition and Subtraction | Algebra |
| Simplifying - Multiplication | Algebra |
| Simplifying - Division | Algebra |
| Function Machines | Algebra |
| Generating a Sequence - Term to Term | Algebra |
| Introduction to Ratio | Ratio |
| Using Ratio for Recipe Questions | Ratio |
| Introduction to Percentages | Ratio |
| Value for Money | Ratio |
| Simple Proportion | Ratio |
| Properties of Solids | Geometry |
| Nets | Geometry |
| Angles on a Line and at a Point | Geometry |
| Measuring and drawing Angles - Measuring | Geometry |
| Measuring and drawing Angles - Drawing | Geometry |
| Drawing a Triangle Using a Protractor | Geometry |
| Reflections | Geometry |
| Rotations | Geometry |
| Translations | Geometry |
| Plans and Elevations | Geometry |
| Perimeters | Geometry |
| Area of a Rectangle | Geometry |
| Area of a Triangle | Geometry |
| Area of a Parallelogram | Geometry |
| Area of a Trapezium | Geometry |
| Frequency Trees | Probability |
| Listing Outcomes | Probability |
| Calculating Probabilities | Probability |
| Mutually Exclusive Events | Probability |
| Two-Way Tables | Probability |
| Averages and the Range | Probability |
| Data - Discrete and Continuous | Probability |
| Vertical Line Charts | Probability |
| Frequency Tables and Diagrams | Probability |



## Formulae Sheet

Perimeter, area, surface area and volume formulae
Where $r$ is the radius of the sphere or cone, $l$ is the slant height of a cone and $h$ is the perpendicular height of a cone:

> Curved surface area of a cone $=\pi r l$
> Surface area of a sphere $=4 \pi r^{2}$
> Volume of a sphere $=\frac{4}{3} \pi r^{3}$
> Volume of a cone $=\frac{1}{3} \pi r^{2} h$

## Kinematics formulae

Where $a$ is constant acceleration, $u$ is initial velocity, $v$ is final velocity, $s$ is displacement from the position when $t=0$ and $t$ is time:

$$
\begin{gathered}
v=u+a t \\
s=u t+\frac{1}{2} a t^{2} \\
v^{2}=u^{2}+2 a s
\end{gathered}
$$

Area of a triangle $=\frac{b \times h}{2}$


Area of trapezium $=\frac{1}{2}(a+b) h \underset{a}{{ }_{c}^{4} h}$

Area of a circle $=\pi r^{2}$
Circumference of a circle $=2 \pi r$


Pythagoras' Theorem


Trigonometry


## Formulas You Need to Know for The Higher Exam ONLY

Quadratic Formula
$x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$

Sine Rule
$\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$

## Cosine Rule

$$
a^{2}=b^{2}+c^{2}-2 b c \cos A
$$

Area of a Triangle $=\frac{1}{2} a b \sin C$


## 6 Week Revision Plan - MathsWatch

| MON | Higher Specification |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Algebra | Ratio \& Proportion | Geometry \& Measures | Probability \& Stats | Total time of clips | Grade |
|  | 32 |  |  | $\begin{array}{\|c\|} \hline 48,49,50,54, \\ 55,56 \\ \hline \end{array}$ |  | 7 mins | 2 |
| TUE | 66, 67, 68, 69 | 93, 94, 95 | 105 | 112 |  | 9 mins | 3 |
|  | $\begin{gathered} 70,71,72,73, \\ 74 \end{gathered}$ | 96, 97 | 106 |  |  | 8 mins | 3 |
| $\begin{aligned} & \text { THU } \\ & \text { FRI } \end{aligned}$ | 75, 76, 77 | 98, 99 | 107 | 113 |  | 7 mins | 3 |
|  | 78, 79, 80 | 100, 101 |  | 114a/b, 115 |  | 8 mins | 3 |
| MON | 81, 82, 83 | 102, 103, 104 |  |  | 125, 126 | 8 mins | 3 |
| TUE | 84, 85 |  |  | $\begin{array}{\|c\|} \hline 116,117,118 \\ 119 \end{array}$ | 127a/b | 8 mins | 3 |
| WED | 86, 87, 88, 89 |  | $\begin{array}{\|c\|} \hline 108,109,110 \\ 111 \end{array}$ |  | 128, 129 | 10 mins | 3 |
| THU | 90, 91, 92 |  |  | $\begin{gathered} \hline 120,121,122, \\ 123,124 \\ \hline \end{gathered}$ | 130a/b | 10 mins | 3 |
| FRI | 131, 132 | 133 |  | $\begin{array}{\|c\|} \hline 145,146 \mathrm{a} / \mathrm{b} \\ 147 \\ \hline \end{array}$ |  | 7 mins | 4 |
| MON <br> TUE |  |  |  |  |  |  |  |
|  |  | $\begin{array}{\|c\|} \hline 134 \mathrm{a} / \mathrm{b}, 135(\mathrm{a} \\ \text { or } \mathrm{b}) \end{array}$ | 142, 143 | 148 |  | 6 mins | 4 |
|  |  | 136, 137 | 144 | 149 |  | 4 mins | 4 |
| WED |  | $\begin{array}{\|c\|} \hline 138,139,140 \\ 141 \end{array}$ |  |  | 151 | 5 mins | 4 |
| THU |  |  |  | 150a/b | 152, 153 | 4 mins | 4 |
| FRI | 154, 155, 156 |  | 164 | 165 |  | 5 mins | 5 |
| MON |  |  |  |  |  |  |  |
|  |  | $\begin{gathered} 157,158, \\ 159 \mathrm{a} / \mathrm{b} \\ \hline \end{gathered}$ |  | 166, 167 |  | 6 mins | 5 |
| TUE |  | $\begin{array}{\|c\|} \hline 160,161,162, \\ 163 \end{array}$ |  | 168 |  | 5 mins | 5 |
|  |  |  |  | 169, 170, 171 | 175 | 4 mins | 5 |
| WEDTHUFRI |  |  |  | 172, 173, 174 | 176 | 4 mins | 5 |
|  | 177 | 178, 179, 180 |  |  |  | 4 mins | 6 |
|  |  |  |  |  |  |  |  |
| MON |  |  |  | $\begin{gathered} \hline 181(\mathrm{a} \text { or } \mathrm{b}), \\ 182 \\ \hline \end{gathered}$ | 185, 186, 187 | 5 mins | 6 |
| TUE WED |  |  |  | 183, 184 |  | 2 mins | 6 |
|  | 188, 189 | 190, 191 |  | 200 | 204 | 6 mins | 7 |
| THU |  | 192, 193, 194 |  | 201, 202, 203 |  | 6 mins | 7 |
| FRI |  | $\begin{gathered} 195,196,197, \\ 198 \end{gathered}$ | 199 |  | 205 | 6 mins | 7 |
| MON | 206 | 208, 209 |  |  |  | 3 mins | 8/9 |
| TUE | 207a/b | 210, 211 |  |  |  | 4 mins | 8/9 |
| WED |  | 212, 213 |  | 217 |  | 3 mins | 8/9 |
| THU FRI |  | 214, 215 |  | 218 |  | 3 mins | 8/9 |
|  |  | 216 |  | 219 |  | 2 mins | 8/9 |



Useful Revision Websites: MathsWatch
Open https://vle.mathswatch.co.uk/vle/

1. To log in, type:


## MathsWatch

My Work Videos
Extras
2. To start, click first on Videos: $\qquad$


## Alternatively, ...

...if you want to "explore" topics you do not feel very confident with, click on Search, then type a keyword for the maths topic you would like help with. Good revision.

## Another useful Revision website:



## Your PiXL Maths App

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Design a test Skills overview Gap analysis Take a challenge Arithmetic Score board Homework tasks
7 Feature Search Number Algebra Ratio \& Proportion Geometry Probability Statistics Problem Solving
(2) (3) Number operations-1 out of 14

Operating with integers and decimals. Knowledge of number complements.
(4) Rounding and related calculations - 1 out of 5

Calculating related calculations and applying BIDMAS.
Rounding to a specific degree of accuracy.
(4) (6) Factors, multiples and primes - 5 out of 5

Identify a factor or a multiple.
Reduce a number to a product of primes and find HCF/LCM.
(4) Fractions, decimals and percentages - part a-7 out of 7

Simplify a fraction. Convert between fractions, decimals and percentages. Write one number as a \% of another.
(4) Fractions, decimals and percentages - part b-8 out of 8

Order fractions. Convert between improper and mixed number fractions. Operate with fractions.

Coloured

## Begin Test

(45) Fractions, decimals and percentages - part c-7 out of 8

Recurring decimals into fractions. Find a fraction/\% of a number. Increase/decrease by a \%. Calculate a reverse \%.
(5) Indices - $\mathbf{0}$ out of $\mathbf{1 0}$

Recall simple powers. Apply the first 3 index laws. Evaluate positive, negative and fractional indices.

## (4) Standard form - 4 out of 7

Convert between ordinary numbers and standard form. Operate with numbers written in standard index form.

## 8 Surds - 0 out of 7

Simplify a surd. Rationalise a denominator.
Operate with surds.
(7) Upper and lower bounds - $\mathbf{0}$ out of 12

Identify the upper and lower bounds of integers values.
Calculate using upper and lower bounds.

## Ask your teacher for:

## - Your login details

and

- PiXL Maths App Challenge


## More Useful Revision Websites

## Paid access, provided by The Queen Katharine Academy

Maths Watch VLE (tutorial available)<br>https://vle.mathswatch.co.uk/vle/<br>MyMaths<br>https://www.mymaths.co.uk

$\Rightarrow$ Ask your teacher for passwords

## Other useful revision sources online

## Free access

- www.corbettmaths.com
- tutorial videos, practice questions, 5-a--day questions, revision booklets).
- https://www.mrcartermaths.com
- https://www.drfrostmaths.com
- www.everythingmaths.co.uk
- topics by grade
- http://www.mrbartonmaths.com/pupils.htm
- lots of great links, revision materials, past papers and worked answers
- http://www.hegartymaths.com
- revision videos
- http://www.examsolutions.net/
- http://www.mathsgenie.co.uk/papers.html
- https://www.youtube.com/channel/UCBuMwIP7kHkNxdPAgtFSJTw


Google it!

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Know what Raper
To revise maths
Find $^{2}$
aulic
works place
Find
quiet
works
Know what
topics to
focus on


Do a little bit
of "practice"
every day

$\begin{array}{ll}0 & 0 \\ 0 & : \\ 0 & 0 \\ 0 & 0 \\ 0 & 0\end{array}$

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maths!

## The language of your Maths exam!

 Simplifyct like terms together
Simplify e + Te
Answer: Be
You must show
your working If you don't show your
working you won't get
ALL the marksl ALL the marks

## $\left.\int 2\right)^{2!304007}$

 Work out
Work out calculation is needed. Work out $6^{2}$

Answer: $6 \times 6=36$ ansmer bxb \begin{tabular}{|c|}
\hline Explain <br>
\hline You must state whyl <br>
\hline

 Solve 

Solve <br>
\hline Find the value of.
\end{tabular} usually find what $x$ is

 Answer: $2 x(3.5 x)$ Measure Use a ruler or perotractor to
accurately measure
lines or angles.
 sajbud aunsDaw t,uog or sides.


