

Strand	Progress descriptor	Step
Speaking	I can say single words and short phrases with support.	PreStep
Speaking	I can imitate a model of correct pronunciation and intonation.	PreStep
Speaking	I can answer simple questions.	1
Speaking	I can give basic information and opinions, using familiar vocabulary. I can ask and answer occasional simple questions that have been learnt previously.	1
Speaking	I begin to show awareness of sound patterns.	1
Speaking	I can ask and answer a few different simple questions in the present tense. May include opinions/simple reasons. At times I can show awareness of grammatical patterns and an ability to manipulate grammar.	2
Speaking	I can ask and answer a range of simple questions. Showing some awareness of how to manipulate grammatical structures.	3
Speaking	I can take part in dialogues, using short phrases, and sometimes more complex sentences or opinions with reasons, referring to the present. May include simple short sentences in a tense other than the present when first taught (with no other tenses in the mix).	3
Speaking	I can describe and give information in short dialogues using a range of vocabulary and common grammatical structures. This might include describing a picture at some length.	3
Speaking	I can take part in conversations, and describe and give information, referring to a single time frame (present, future or past). May include opinions with more detailed reasons. May include a range of vocabulary (from more than one topic area) and a range of common grammatical structures.	4
Speaking	I begin to speak spontaneously (e.g. by giving an unsolicited opinion).	4
Speaking	I can take part in longer conversations, describing, informing, giving details and expressing and justifying opinions.	5
Speaking	I can use a range of common vocabulary and grammatical structures, referring to two time frames (present–future, present–past, past–future).	5
Speaking	I can take part in conversations, using a range of common vocabulary and grammatical structures, referring to three time frames (present, past and future).	6
Speaking	I can demonstrate spontaneity by asking unsolicited questions, and expand answers.	6
Speaking	I can use increasingly accurate pronunciation and intonation.	6
Speaking	I can initiate and develop conversations on a variety of topics.	7
Speaking	I can use and adapt language for new purposes and narrate events.	7
Speaking	I can occasionally use some less common vocabulary and some more complex grammatical structures and using at least three tenses.	7
Speaking	I can demonstrate spontaneity by asking unsolicited questions, responding to unexpected questions and expanding answers where appropriate.	7
Speaking	I begin to use different strategies to deal with unknown words and phrases.	7
Speaking	I use pronunciation and intonation which are mostly accurate.	7

Speaking	I can initiate and develop discussions on a wide variety of topics, using appropriate register.	8
Speaking	I can narrate events coherently.	8
Speaking	I use some less common vocabulary, more complex grammatical structures.	8
Speaking	I can demonstrate spontaneity by asking unsolicited questions, responding to unexpected questions and points of view, and expanding answers where appropriate.	8
Speaking	I can use different strategies to deal with unknown words and phrases.	8
Speaking	My pronunciation and intonation are mostly accurate.	8
Speaking	I can use language creatively to exchange and justify a range of thoughts and opinions. Initiate, develop and sustain conversations and discussions with some expansion.	9
Speaking	I can narrate events and express own opinions and thoughts on a wide range of topics.	9
Speaking	I can use a range of less common vocabulary, more complex grammatical structures and a range of tenses.	9
Speaking	I can interact naturally, with little hesitation and little rephrasing.	9
Speaking	I use pronunciation and intonation which would be understood by a native speaker with some clarification or repetition.	9
Speaking	I use language creatively to exchange and justify a range of thoughts and opinions.	10
Speaking	I initiate, develop, sustain and expand longer conversations and discussions independently.	10
Speaking	I interact naturally, with occasional hesitation. Use pronunciation and intonation which would be understood by a native speaker with occasional clarification or repetition.	10
Speaking	I use appropriate register.	10
Speaking	I use a wide range of less common vocabulary, more complex grammatical structures and a range of tenses including less common tenses such as the conditional.	10