

Year 7 flightpath for Science

Step 1	Step 2	Step 3	Step 4
<p>Preparation:</p> <p><b>I can:</b>                      recognise observations, features or parts of fundamental scientific objects and ideas.</p> <ul style="list-style-type: none"> <li>• with guidance, suggest practical ways to answer questions.</li> <li>• communicate findings in ways such as talking about work in everyday terms</li> </ul>	<p>Develop:</p> <p><b>I can:</b>                      recognise and name observations, features or parts of fundamental scientific objects and ideas.</p> <ul style="list-style-type: none"> <li>• be prompted to suggest practical ways to answer questions.</li> <li>• communicate findings in ways such as talking about work in everyday terms.</li> </ul>	<p>Secure:</p> <p><b>I can:</b>                      recognise, name and describe observations and features or parts of fundamental scientific objects and ideas.</p> <ul style="list-style-type: none"> <li>• be prompted to suggest practical ways to answer questions.</li> <li>• communicate findings in ways such as talking about work in everyday terms, or through drawings or pictograms</li> </ul>	<p>Extend:</p> <p><b>I can:</b></p> <ul style="list-style-type: none"> <li>• identify science in everyday contexts, comment on relevance.</li> <li>• respond to and make suggestions, with help, about questions.</li> <li>• find information by using texts, with help.</li> <li>• follow direct instructions in order to stay safe</li> </ul>