



Queen Katharine
Academy



Welcome to Queen Katharine Academy
Parent and Student Booklet 2022



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Queen Katharine
Academy



THOMAS DEACON EDUCATION TRUST (TDET)

The Thomas Deacon Education Trust (TDET) is a charitable organisation dedicated to raising educational outcomes across a range of primary and secondary phase schools and academies in the East Midlands. We strive to provide outstanding teaching and learning for all and an ethos and culture that encourages everyone to be the very best that they can be.

All TDET schools strive to give our children the very best education possible and we insist upon the highest academic standards. Yet we recognise that having the highest academic standards needs to go hand-in-hand with having a clear responsibility for student well-being coupled with strong engagement with families and the communities that our schools serve. Our values of Trust, Discipline and Aspiration underpin all that we do.

We are passionate about raising educational standards in the Peterborough area and we are proud of the improvements our schools are making but we also take our wider responsibilities seriously: we share best practice and work together with schools in our region to ensure that we play our part on the local, national and international stage.

Schools in TDET believe that they can help children in their care to lead fulfilled lives through achieving their very best, having access to high quality cultural experiences and helping them to develop the skills and values that allow them to flourish in any context.

OTHER SCHOOLS IN TDET





A WELCOME FROM THE PRINCIPAL, LYNN MAYES

Welcome to Queen Katharine Academy. We are delighted that your child has been offered a place to join us in September. I am extremely proud to be the Principal of an Academy where we are committed to providing the very best education for all our students, irrespective of their ability or background.

Over the last five years, the progress made by GCSE students has improved significantly; this has resulted in students achieving, on average, a grade higher. This reflects the improvements made in the quality of education, personal development, behaviour and leadership, which have all had a positive impact on pupil outcomes. It was with huge pride that we received a 'Good' outcome in our latest OFSTED report, with inspectors noting in the report, "results have improved impressively year on year".



Queen Katharine Academy has been transformed and is now a Nationally recognised school as evidenced by our TES and Pearson Gold Teaching Awards in 2021.

According to ALPs data analysis Queen Katharine Academy Sixth Form has consistently made above average progress in A levels placing us in the top 10% of the country for this measure, every year, for the last 6 years in a row—very few schools in the country have achieved this. The SSAT also recognised the progress Queen Katharine Academy students make in Sixth Form for both A levels and vocational qualifications with sought after awards—it is rare to achieve in one category, rarer still to achieve in both.

Schools are only as strong as the bond between parents, carers, students, and staff and therefore we always seek effective, mutually beneficial, and long-lasting partnerships; we know these will ensure our students can thrive and become their very best. As a result, we have high expectations of everyone connected to our school community, based on our guiding principle of RESPECT.

Of equal importance are our professional partnerships and we are proud to be part of Thomas Deacon Education Trust, like us dedicated to raising educational outcomes across a range of primary and secondary phase schools and academies in Peterborough and the surrounding area. This locally based Trust allows us to share expertise with a variety of like-minded schools and ensures we provide the best possible opportunities for our students.

I believe Queen Katharine Academy is a special place, made so by the people who learn and teach here.



CHARLOTTE BURROWS, TRANSITION COORDINATOR

Welcome to Queen Katharine Academy. My name is Charlotte Burrows and I am the Transition Coordinator. My role is to support students as they embark on their QKA journey. Alongside a team of tutors, Progress Leader and Student Support Officer, we help students settle into their new environment and monitor their progress, whilst ensuring good levels of behaviour for learning and encouraging students to strive for success.



Starting a new school can be a daunting experience but at QKA we will be here every step of the way to support your child. Our transition programme is designed to help students settle in gradually and to ensure they feel comfortable and ready to learn from day one.

For further information regarding transition you can access our Admissions and Transition section of our website at: <https://www.qka.education/page/?title=Admissions+and+Transition&pid=176> or if you have any questions, please email admissions@qka.education and we will contact you as soon as we can. I look forward to meeting you and helping your child get the best start to their secondary education.

IMPORTANT TRANSITION DATES










| | |
|-------------------------------------------------------|------------------------------------------------------------------------------|
| Year 6 Parents In Partnership Evening | Thursday 24th March 4:00pm- 5:00pm |
| Visits by key QKA staff to Primary Schools | From 16th May onwards |
| Year 6 Transition Days | July 2021 (To be confirmed alongside Peterborough County Council) |
| Year 7 September Start | Monday 5th September |





WHO IS WHO?

Starting a new school can be a daunting experience, but the following members of staff will be there every step of the way to make sure your child makes a great start to their education:

-  Mrs Lynn Mayes, Executive Principal
-  Ms Jane Driver, Head of School
-  Ms Veronica Giaquinto, Deputy Principal
-  Ms Philippa Newland, Year 7 Progress Leader
-  Mrs Charlotte Burrows, Transition Coordinator
-  Mrs Jo Hammond, SEND Provision
-  Mrs Carol Hobbs, Admissions and Administration
-  Mrs Jennifer Roddis, Specialist Safeguarding Officer
-  Mrs Katherine Bangurah, International Administrator





OUR ETHOS AND VALUES

At Queen Katharine Academy, we are united by a set of values focused on the theme of respect, which ensure that our Academy is a purposeful, calm and safe place to learn.

Our **RESPECT** values are:



Responsibility

All individuals will accept responsibility for their own actions, understanding that there is always a choice with their behaviour



Excellence

All individuals will strive to use their skills, qualities and talents to be the best they can be



Support

All individuals will give assistance and encouragement to others to do and be their best



Pride

All individuals will be empowered and encouraged to gain a feeling of satisfaction from being a part of the Academy, of their own achievements and those of others



Empathy

All individuals will be encouraged to understand the experiences and feelings of others from their perspective



Community

All individuals are part of a community and all individuals strive to embrace their place and role within this community, supporting and encouraging each other to do and be their best



Tolerance

All individuals will hold a fair, objective, and permissive attitude toward opinions, beliefs, and practices that differ from their own





STUDENT LEADERSHIP

Student Leadership is a vital part of our academy community. Our student leadership team is led by our Head Students, these are members of our sixth form team and are appointed annually, along with our year team Prefects and tutor representatives. Our student leadership team are an integral part of our school community providing a clear student voice ensuring we have an understanding and appreciation of our students' views, concerns, and ideas. They play an important role in many of the decisions made here at Queen Katharine Academy because we understand that the success of our community starts with our students.



Our student leaders play an important part in our transition events as well as other areas of student leadership within and beyond the Academy. Your child will meet some of our student leaders during their Transition days in July and when they start here at Queen Katharine Academy in September.

Our student leadership team are trained anti-bullying ambassadors, who embed our RESPECT values, encouraging students to be good role models and up standers. They model behaviours which encourage respect for each other as well as the importance of showing tolerance and understanding. They are responsible for supporting the younger years through moving on together in secondary school, helping you settle in, especially in the first few weeks of school. Our team of student mentors play an important role in our young students' development providing support and motivation whilst modelling the RESPECT behaviours we hold sacrosanct here at Queen Katharine Academy.



Queen Katharine Academy

Published by Hootsuite • 20 November 2021 •

We launched Anti-Bullying Week by training 75 student leaders as anti-bullying ambassadors. They will be on duty at lunch times and around school to ensure that peer support is always available. At QKA we embed empathy and work together to tackle any unkindness and bullying!



They lead by example and are ambassadors for our Academy, showing excellent teamwork, uniform, and punctuality. They encourage others to be independent, confident individuals and guide students through the steps to success; supporting others in identifying their talents and achieving their goals. Our student leaders inspire students to treat others as they would like to be treated and support others in being able to talk about things that excite or worry them. They allow others to express themselves in a purposeful way – getting them motivated, and introducing them to clubs, events, and activities.

Our student leaders extend throughout our academy, developing working groups for; the environment, language leaders, maths leaders, canteen committee and diversity as well as many opportunities to represent the Academy at various events within the Academy, across the city and internationally.

Student Leadership is at the heart of Queen Katharine Academy.








We appoint new leaders each year - could this be you next year?



CELEBRATING EXCELLENCE

We value our conduct and learning here at Queen Katharine Academy. Students will be rewarded for working well and adhering to the student RESPECT charter. We celebrate success within departments, year groups and at whole school events and assemblies. Our rewards come in a variety of forms from achievement of reward points, to certificates, postcards and phone calls home.

When students are going above and beyond in their daily studies and follow our RESPECT ethos here at Queen Katharine Academy, their efforts are recognised and rewarded. We have a variety of recognition structures such as postcards, achievement points and events, where both students and parents are notified of specific achievement.

| | | | | |
|-------------------------------------------------------------------------------------|----------------|----------|----------------------|------------------------------------------------------------------------------------------------------------------------------|
|  | Take | R | esponsibility | for your own actions and learning and not blame others. |
|  | Celebrate | E | xcellence | by showing what you are good at and developing yourself where you need to. |
|  | Offer | S | upport | to each other by not stopping each other learning. |
|  | Show | P | ride | in yourself by turning up on-time, being prepared, completing work to your very best and wearing our uniform well. |
|  | Have | E | mpathy | for your fellow students and staff by helping when you can. |
|  | Be part of the | C | ommunity | by supporting events and representing our school at all times. |
|  | Display | T | olerance | by never discriminating against others regardless of their language, country of origin, gender, race, religion or sexuality. |



If your son or daughter is involved in any competitions or events outside of school, we would love to hear about them. Please get in touch with their Tutor or Progress Leader so that we can share and celebrate their success.

Our behaviour policy can be found on our [website](#).










EXTRA-CURRICULAR ACTIVITIES

We strongly believe that not all learning takes place within the classroom. We are committed to providing a vibrant programme of enrichment and extra-curricular activities from which the students learn a great deal about themselves and about others, both within and beyond their immediate community.

We are passionate about the importance of nurturing individual gifts and talents at every level and our enrichment programme encourages every young person to develop life skills that will stay with them long after they leave our care.

Activities your child could take part in include:

-  Social Time Extra-Curricular— There are non competitive sports and activities during lunch and afterschool, for students to attend for a variety of areas including board games, art, STEM and sports.
-  Homework Extra-Curricular —Our Study Hub is held in our Library afterschool where students can attend to complete homework
-  Sport—students regularly take part in local and regional competitions across a range of disciplines.
-  Music and Performing Arts – including a range of music and performing arts clubs, individual and group instrumental lessons
-  Duke of Edinburgh – from Year 9, including Bronze, Silver and Gold
-  Combined Cadet Force
-  Trips – both subject related field trips and fun trips such as the foreign exchange , the ski trip, visits to Cambridge University, museum visits, theme parks, trips to various European Countries with Erasmus + and theatre visits, to name a few. If your child is interested in a specific subject, they can ask their teacher whether there is a related extra-curricular provision.



CELEBRATION OF OUR SUCCESSES ON SOCIAL MEDIA





OUR NATIONAL AWARDS

LONG READ

DO YOU HAVE A STORY?
CONTACT US NEWS@SCHOOLSWEEK.CO.UK

Slam poets, site visits and accelerate curriculum...

TOM BELGER
@TOM_BELGER

As the education committee launches an inquiry into challenges faced by Gypsy and Roma pupils, schools share their secrets on turning things around ...

Roma parents used to ask Petr Torak for help taking children out of Peterborough's Queen Katharine Academy.

Now they ask the chief executive of the local migrant charity Compas how to enrol in the school that recently won a Pearson Teaching Award for its Roma inclusion work.

Understand and build links with communities

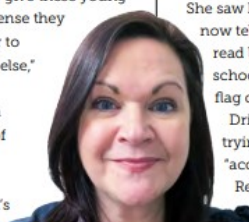
The "turning point" for Queen Katharine (QKA) came after it sought Torak's help in 2016 to tackle the disproportionately poor behaviour amongst Roma pupils.

Torak, a governor and also Roma, helped deputy principal Jane Driver and principal Lynn Mayes visit Slovakia, the birthplace of many pupils. They saw "harrowing" living conditions, children in special schools without good reason, and a general acceptance that Roma education ended at primary level. Torak claimed such marginalisation was behind the decision of many European Roma to move to Britain.

Leaders then educated staff about pupils' backstories and how their behaviour was a "response to lived experiences", as well as Roma history, culture and values. "We came back determined to give these young people aspiration and a sense they deserve to stand shoulder to shoulder with everybody else," Driver said.

Compas also sent Roma workers to visit families of absent children.

When Paula Strachan became head of St Teresa's

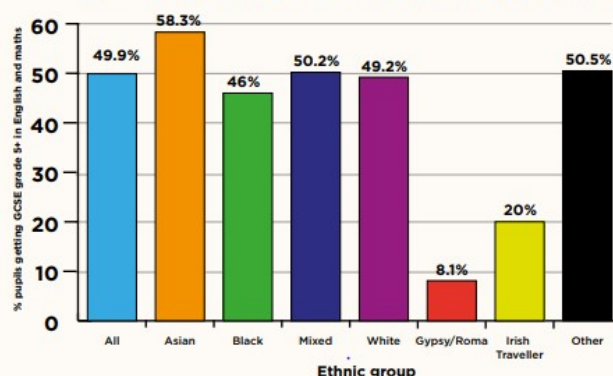


Paula Strachan



All smiles: Queen Katharine Academy win the Pearson Teaching Award for its Roma inclusion work

Roma pupils way behind on GCSE outcomes



Catholic Primary in Darlington, she visited a nearby site where many Roma pupils lived. "I wasn't afraid to ask honest questions," she says. "If heads don't understand the groups we're serving, we can't do our jobs." She saw how common illiteracy was, and now telephones parents who cannot read letters and stands outside her school each morning so parents can flag concerns in person.

Driver says schools must be brave trying new approaches – like QKA's "accelerator curriculum".

Realising many Roma pupils' poor English and frequent spells



St Teresa's map display showing where GRT children have travelled

away make traditional teaching unviable, leaders cram most of the curriculum into half the time. Classes are smaller and language-learning is weaved throughout all subjects.

Roma Progress 8 performance and attendance have both improved. The school also runs a Roma gifted and talented



**Queen Katharine
Academy**

OUR NATIONAL AWARDS

We are delighted to have been reaccredited the International School Award for 2019-2022!

Our assessor commented: "The international dimension at Queen Katharine's Academy is firmly embedded in your curriculum and whole-school ethos, promoting an appreciation of the cultural diversity both within your school community and in the wider world, foreign language learning and citizenship attitudes and attributes."

"Your two current Erasmus+ projects are very different, but both are... See more



Queen Katharine Academy
Published by Katy Victoria · 8 October 2021 ·

Congratulations to the English team at Queen Katharine Academy, which has been commended for the Bernice McCabe Award. This prestigious award celebrates excellence in subject leadership and teaching in schools – amazing work everyone!



Queen Katharine Academy
23 June 2021 ·

We're delighted to announce that we've been awarded the Silver Pearson National Teaching Award! 🏆 Our 'Roma - Narrowing the Gap' team were recognised for supporting our local Gypsy-Roma community, sharing good practice and raising awareness for young Roma individuals. Well done!



tes
schools awards
2021

Sponsored by:

Disney
THEATRICAL PRODUCTIONS

Let's help every child
thrive

Winner
English teacher or team
of the year
Queen Katharine Academy

#TesAwards



KEY DATES FOR 2022-2023

| Autumn 2022 | |
|------------------|---------------------------------------------------------------------------------------|
| Term 1 (35 days) | Staff Training Day – Thursday 1 st September 2022 |
| | Staff Training Day – Friday 2 nd September 2022 |
| | Starts for students – Monday 5 th September 2022 |
| | Ends for staff and students – Friday 21 st October 2022 |
| Term 2 (38 days) | Starts for staff and students – Monday 31 st October 2022 |
| | Ends for staff and students – Wednesday 21 st December 2022 |
| Spring 2023 | |
| Term 3 (27 days) | Staff Training Day – Wednesday 4 th January 2023 |
| | Starts for students – Thursday 5 th January 2023 |
| | Ends for staff and students – Friday 10 th February 2023 |
| Term 4 (30 days) | Starts for staff and students – Monday 20 th February 2023 |
| | Ends for staff and students – Friday 31 st March 2023 |
| Summer 2023 | |
| Term 5 (28 days) | Staff training day – Monday 17 th April 2023 |
| | Starts for students – Tuesday 18 th April 2023 |
| May Day | Monday 1 st May 2023 – Bank Holiday |
| | Ends for staff and students – Friday 26 th May 2023 |
| Term 6 (32 days) | Starts for staff and students – Monday 5 th June 2023 |
| | Ends for students – Tuesday 18 th July 2023 |
| | Staff Training Day – Wednesday 19 th July 2023 (this may be disaggregated) |



THE SCHOOL DAY

THE SCHOOL DAY

A typical school day at Queen Katharine Academy consists of six sessions, a tutor time and a lunch time. We have split lunches.

SCHOOL PLANNER

We will provide students with an A5 planner and a timetable on their first day with us. Bringing their planner to school every day is as important as wearing their uniform!






The planner is used to keep track of homework, communications between home and the Academy, your child's personal pledges and their rewards. You will also find lots of useful information inside about the Academy and curriculum subjects.

Homework is to be written in the planner on the day it is set. Students will get both physical and online homework so they should make sure they know how to access it. If they have any questions, they should ask their subject teachers.

| First Bell | 08:40 |
|-----------------------------------------|---------------|
| Lesson 1 | 08:45 - 09:35 |
| Lesson 2 | 09:35 - 10:25 |
| Lesson 3 | 10:25 - 11:15 |
| Lesson 4a Year 7 Lunch | 11:15 - 11:55 |
| Lesson 4b | 11:55 - 12:35 |
| Lesson 5 | 12:35 - 13:25 |
| Lesson 6 | 13:25 - 14:15 |
| Tutor Time | 14:15 - 14:45 |

EQUIPMENT

Students will need to bring essential equipment to school everyday. They will need a pencil case which includes:

-  at least two pens
-  a ruler
-  a rubber
-  a couple of pencils
-  a calculator



Students will also need a school bag large enough to hold their A5 planner and everything they need for the day. Lockers are available for students to purchase at the cost of £5 for the year—please enquire at the Year Office.

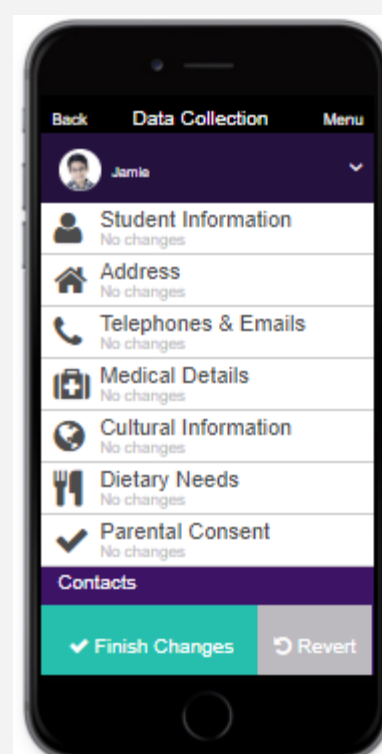
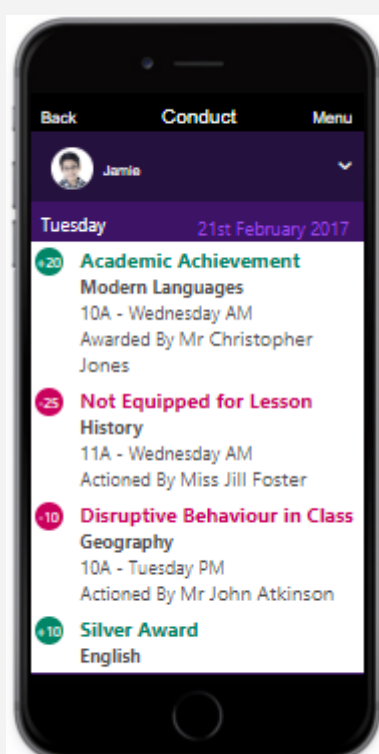
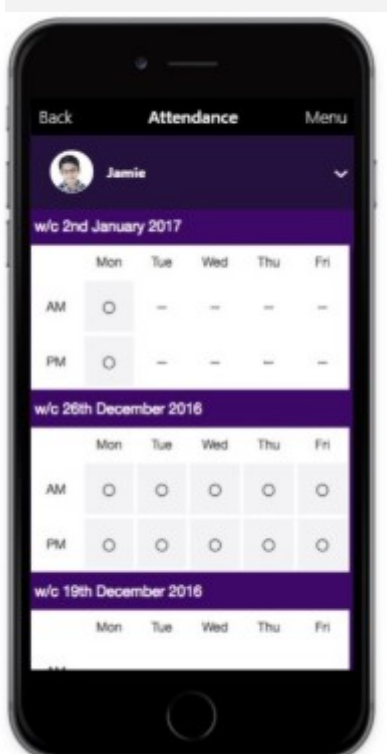


SIMS PARENT APP

Our SIMS Parent App is a free and easy way for you to be notified of your child's attendance, timetable, behaviour and achievement information for your child. It also offers you the opportunity to update your contact details securely online. We also share key letters and documents through this app. Once your child enrolls at our Academy you will be sent an email invitation to join the app.

We would strongly recommend that you download the app as this is a valuable facility that will enable you to actively engage in your child's education here at Queen Katharine Academy.

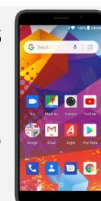
Examples of our App are shown below.





MOBILE & DIGITAL TECHNOLOGY

We are committed to providing the best learning environment for our students. To ensure that our students are able to access their learning and make progress without distractions, we ensure that mobile phones and other electronic devices, including the use of headphones are switched off and put away at all times within the Academy grounds. If a student is seen using an electronic device within the Academy the item will be confiscated and will be required to be collected by a parent or guardian.



UNIFORM

When everyone is dressed the same this reduces distraction, sharpens focus on learning and progress and makes the classroom a more positive learning environment. Our uniform gives students a sense of belonging and creates an identity for the Academy in the community. Uniform and equipment can be purchased from Chroma Sportswear in Bretton: CHROMA, Unit 10, Wulfric Square, Bretton, Peterborough. PE3 8RF, Telephone: 01733 262526

MEDICATION

If your child has any medical conditions please liaise with our Medical and Student Welfare personnel, Mrs Denise Heard. Please inform her of any medication that your child is taking. If your child is required to take medication during school hours, this must be labelled with the students name and stored in the medical office. Mrs Heard can be contacted via email: denise.heard@qka.education, or phone: 01733 383888.



PARENTS EVENING APPOINTMENTS

A tutor evening and parents evening take place once a year and are a great opportunity to meet with your child's tutor and teachers to discuss their progress. A letter will be sent a home informing you of upcoming parents evenings and you can then book times with teachers through the online platform.

LOST PROPERTY

At the Academy we have lost property located in Reception. If a student misplaces an item, please check with Reception and their year office before purchasing a replacement.



ATTENDANCE

At Queen Katharine Academy, we are working to ensure that all students attend school on a daily basis. Our target is for each student to achieve at least 96% attendance.

To help us with this, if your child is unwell and cannot attend school, please contact us on **01733 383 888** to inform us of illness before 8:30am on **each day** of a student's absence. It is our procedure to contact you when your child is absent in the morning if we have not heard from you to explain their absence. Please provide evidence of any medical appointments that are taken during the school day if no other time is possible.

A child with 85% attendance or less at the end of the school year will have had absences amounting to half a term of school days. Students whose absences are a cause for concern will be monitored closely by the Student Support Officers and Attendance Officer, and are subject to the local authority and government attendance policies.



UNIFORM - THE ACADEMY DRESS CODE

We believe good standards of dress and personal presentation promote a positive attitude to work and behaviour and identify students to local residents and future employers as members of an efficient organisation. The co-operation of all parents and carers is expected to ensure that students are in correct uniform at all times.

| PLEASE NOTE: THE ACADEMY MAKES THE FINAL DECISION AS TO WHAT IS OR NOT ACCEPTABLE IN ALL ASPECTS OF A STUDENT'S APPEARANCE. | | |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | ✓ | ✗ |
| Academy Jumper | Academy jumper with QKA logo, sleeves rolled down. | No other jumper permitted. |
| Academy Blazer (optional) | Plain black | No other jacket / blazer/ hooded top is permitted. |
| Academy Tie | Worn on a closed neck of white shirt | No other tie is permitted. |
| White Shirt | Formal plain white with stiff collar for wearing with a tie (short or long sleeved). Shirt sleeves rolled down. Top button done up and always tucked in. | No polo or open necked shirts. |
| Black Trousers or Skirt | Plain, formal loose fitting school style trousers. Knee length or longer academy skirt. | No skin-tight/stretchy/slim fit trousers or leggings; no 'jeans' type trousers. No other skirts permitted. |
| Winter Coat | Academy blazer/jumper must be worn underneath. Coats only to be worn outside the Academy building. | No hooded tops, jackets or sweatshirts to be worn over blazers or in the Academy building. No hooded tops/jumpers/jackets to be worn or tied around the waist in the Academy building. |
| Socks / Tights | Plain black or white socks or plain black or natural colour tights. | No patterns or decoration. |
| Shoes | Plain black sensible shoes. Shoes must be of leather or leather styled. | No trainer style shoes, boots, sandals, high heeled or canvas styles are permitted. |
| Jewellery/Accessories | One watch, one pair of small stud earrings, one small stud nose piercing. Discreet, natural make-up. Plain black belt may be worn. | No other visible jewellery is permitted. All jewellery must be removed for PE/Dance lessons. False/acrylic nails or nails with bright designs/colours are not permitted. |
| Hair | Hair accessories should be functional and discreet. Hair colour should be natural. | Extreme hair colours or hairstyles are not permitted. No hats or bandanas allowed. |
| Earphones/ Mobile phones | | No earphones/mobile phones to be visible in and around the academy- these will be confiscated by staff if seen in and around the Academy building. |
| Additional Information | Students have the option of wearing a plain black kameez , hijab or turban. PATKA- Plain BLACK only | No patterns or decoration permitted. |
| Equipment | Students should bring into school: School bag, pencil case with a blue/black/red pen, pencil, rubber, ruler and calculator. You are also required to have your school planner and ID card with you each day. | |
| PE Kit | | |
| Academy Polo Shirt | Black and red with QKA logo. (a back or white plain sleeved top may be worn underneath) | No other style or colour permitted. No hooded tops are permitted. |
| Academy Shorts /Leggings/Skort/ Tracksuit Trousers | Black and red with QKA logo. | No other style or colour permitted. |
| Academy Training Top | Black and red with QKA logo. | No other style or colour permitted. |
| Socks | Dark sports socks or Academy sports socks. | No other style permitted. |
| Footwear | Sports trainers or football boots when appropriate. | No other footwear permitted. |
| Protective clothing | Shin pads and gum shields should be worn when appropriate. | |

If you are not doing P.E . or Dance for any reason, you will still need to bring your kit and get changed.
If you fail to bring your kit, you will be expected to borrow kit from the department.















HOME ACADEMY PARTNERSHIP AGREEMENT




Here at the Academy, we have a Home Academy Partnership Agreement which sets out what is expected of students, parents and the Academy. By placing your child at Queen Katharine Academy, everyone agrees to uphold the partnership.

It is a great way to ensure a rounded approach to your child's education as it includes the key people directly involved in your child's progression.

Student Agreement: As a student I agree to:








-  Take responsibility for improving my own learning through full participation in lessons, by asking good questions, by knowing my targets, making sure I understand how to make progress and by acting upon the advice of teachers
-  Talk about what I have learned each day at home and make sure I study after school and meet any assignment deadlines given
-  Show care, courtesy, consideration and respect for everyone at all times
-  Attend each day punctually, attending lessons on time, ready and fully equipped to begin learning *straightaway*
-  Show pride in my personal presentation by wearing the uniform correctly
-  Give all letters and information from the Academy to my parent/carer and return replies promptly
-  Respect and take care of Academy equipment, facilities and surroundings so everyone can enjoy them
-  Never bring to the Academy anything that is illegal
-  Behave on the way to and from school as an ambassador for the Academy displaying positive behaviour and acting as a role model for other students
-  Let a member of staff know if I am having problems
-  Try to improve, by seeking and taking advice from staff, reviewing my progress regularly and setting personal targets in my student planner
-  Make sure my parent/carer sees my planner each week

Parents Agreement: As a parent/carer I will:











-  Support my child's learning and achievement by asking what he/she has learned each day
-  Inform my child's tutor of any special circumstances that may affect my child's learning at school
-  Support the Academy in maintaining high standards of behaviour and appearance in line with the Good Behaviour policy



HOME ACADEMY PARTNERSHIP AGREEMENT

-  Ensure that my child attends regularly and punctually and not take my child out of school during term time
-  Make sure my child *can* and *does* study at home
-  Attend scheduled parents evenings and other discussions concerning my child's progress
-  Arrange an appointment if I wish to speak to a member for staff
-  Encourage my child to develop good friendship groups and give early warning of any concerns in behaviour, learning or relationships
-  Notify us by 8.40 if my child is ill
-  Check student planner weekly

Academy Agreement: As an Academy we will:








-  Provide opportunities for each child to achieve full academic potential by regularly assessing appropriate tasks and setting clear targets for improvement
-  Maintain the highest standards of work possible from each student
-  Provide opportunities to enhance and enrich education within and beyond the curriculum
-  Provide a safe and positive learning environment where students are guided and supported
-  Maintain high standards of behaviour and appearance from students
-  Respond promptly to any communication from parents/carers
-  Show care, courtesy, consideration and respect for everyone at all times
-  Keep parents/carers informed about progress and attainment
-  Inform parents/carers as soon as possible about any concerns the Academy has about attendance, learning or behaviour
-  Listen and act fairly in the interests of the students and the Academy

A copy of the Home Academy Partnership Agreement can also be found in your student's planner.



FREE SCHOOL MEALS

A pupil whose parent or carer receives any of the following benefits is entitled to a Free School Meal:

-  Income Support (IS)
-  Income Based Job Seekers Allowance (JSA(IB))
-  Employment and Support Allowance (Income Related) (ESA (IR))
-  Child Tax Credit (CTC), provided you do not also receive Working Tax Credit and have an annual income, as assessed by the Inland Revenue, that does not exceed £16,190
-  Guarantee Credit element of State Pension Credit
-  Support under Part 6 of the Immigration and Asylum Act 1999
-  Children who receive IS or IBJA in their own right are also entitled to free school meals.

Free School Meal application process for new Year 7 children

WHO NEEDS TO APPLY?

You **only** need to submit an application for your child if you have **never** applied to Cambridgeshire County Council for that child before.
www.cambridgeshire.gov.uk/freeschoolmeals

If you have previously applied to Cambridgeshire County Council for your child (whether or not the application was successful), **you do not need to reapply**. This is because the CCC Free School Meal team will already have the information they need.

For those that do need to apply, please read the following:

WHEN CAN I APPLY?

You can apply at any time from now onwards.

Please ensure you submit an application before term starts in September.

HOW DO I APPLY?

Applications can be made online at www.cambridgeshire.gov.uk/freeschoolmeals

Please ensure the following:

When asked which school your child attends, please state their current primary school followed by their new secondary school eg:

Example - Name of primary school/Name of secondary school
i.e., Discovery Primary School / Queen Katherine Academy

Please do not leave this section blank otherwise the Free School Meal team will not be able to notify your child's secondary school of their entitlement.

In the section 'Child's Details' you will be asked "Has the child received Free School Meals since April 2018?" – it is **essential** that you select **'No'** to enable you to complete the rest of the application.

Please therefore select **'no'** **even if** your child has been receiving Free School Meals.

At the end of the form it is **essential** that you click **'submit'** – otherwise the application does not reach the Free School Meal team and you will need to complete it again.

Please note: if you do not have internet access, the school can provide you with a paper copy.





STUDENT TESTIMONIAL - MARYAM ,YEAR 7

Former Primary School: Discovery Primary Academy

What is it like being a Year 7 student at QKA?

It is really enjoyable as it is different to primary. I really feel that my tutor group is my school family and I have found my place in school life. My lessons are interesting and I have more of a challenge in my learning.

What advice would you give to a year 6 student who is starting with us in September?

Try not to worry about the change from primary to secondary, the buildings are bigger and there's more children but it is a friendly community. Getting to know your year 7 community is really important, as once you get to know each other, you will settle in just fine.

How did you feel before starting here at QKA?

I felt worried about the size of school and having to move between my classes. It is a step up from primary as you become more mature and you have more subjects to study. You are open to a larger community which is diverse and is celebrated here at QKA, we get to learn about experiences of other cultures and religions, and this widens our horizons.

How do we show RESPECT on a day to day basis?

We RESPECT our teachers, peers and learning by focusing on our work and supporting others development by learning appropriately within the classroom. We also take pride in our school environment by making sure that we keep it clean and tidy and contribute to displays. I am a prefect for year 7 and take pride in my role. We help are role models for other students and follow our school ethos because we believe in RESPECT as a way of life.





STUDENT TESTIMONIAL - DARIO, YEAR 8

Former Primary School: Discovery Primary Academy

How did you feel before starting here at QKA?

I was nervous but now I feel confident as people are friendly here.

What is it like being a Year 7 student at QKA?

It's good, I like what I have been learning. Remote learning has been decent, I have enjoyed having online lessons and assignments—I am very happy. There are lots of great people here at QKA!



What advice would you give to a year 6 student who is starting with us in September?

To not be nervous, it's not bad to be moving to a different school. Yes it's bigger than primary school but just be confident and be nice to others, to help you make new friends.

What is your favourite subject and why?

I love PE because I love sports, they teach me lots of sports at QKA, it is great!

What is life like at QKA?

It's good here, I really like it, there are lots of great people and I have made a lot of friends even though we've had online lessons. It was great to come back to school in March and see them again. People are kind and we show RESPECT to others.



STUDENT TESTIMONIAL - LEXI, YEAR 8

Former Primary School: Gunthorpe Primary School

How did you feel before starting here at QKA?

I felt scared because I was starting a whole new school. I had mixed emotions before starting on the first day but I met loads of new friends and felt happy once I was here.

Describe your experience at QKA:

My time at QKA has been good. The whole time has been amazing, I've met so many people and have had a lot of fun, even with my online lessons.



What advice would you give to a year 6 student who is starting with us in September?

You don't need to worry about what others do, just you. Don't get involved with drama or trouble. Be respectful to others and make sure you listen in classes to both teachers and other students.

What is your favourite part of the day at the Academy and why?

I really like lunch time because you get to be with your friends. You get to know loads of new people here and they're friendly so make your time here happy.



STUDENT TESTIMONIAL - MAXIM, YEAR 7

Former Primary School: Welbourne Primary Academy

What advice would you give to a year 6 student who is starting with us in September?

You will find a lot of new friends here at QKA and the staff and students are friendly and nice. When you are kind to others you get this back. You could go over to talk to someone who is on their own, you will brighten their day and you may then become friends.



How did you feel before starting here at QKA?

I felt a little nervous as I didn't know anyone who was coming to QKA. I started to talk to my parents, my family and my friends to gain support and confidence. This helped me to feel less nervous. When I started in September I was a little confused on where to go but people helped me and I built my confidence quickly. I made friends by saying hello to other people and joined the Drama club which was great.

What is it like being a Year 7 student at QKA?

It feels good. I am really happy that I got to come to QKA. I feel safe in this school as I know where different teachers are, and I know that I will get the support from my teachers to achieve my best.

How do we show RESPECT on a day to day basis?

By being kind to others. Being there for others if they are sad. I take a lot of pride in my academy as I am a prefect and I wear my uniform to show my pride in our school. I love being a role model to my peers.



STUDENT TESTIMONIAL - MADALINA, YEAR 9

Former Primary School: Fulbridge Academy

How did you feel before starting here at QKA?

I felt nervous about starting school, mainly because there were other kids that were bigger than me and I thought they were going to bully me, but they are really nice.



Describe your experience at QKA:

I love it here, everything about it! There are a lot of things you can do, like the clubs and events. The lessons are exciting and teachers support us. I have applied and joined student leadership, which has really helped me to gain confidence.

What advice would you give to a year 6 student who is starting with us in September?

My advice would be, don't be scared there are a lot of nice people and a lot of kind and welcoming teachers. Trust me, you will love it!

What is it like being a Year 7 student at QKA?

It is very exciting. I know I've said this a lot but there's a lot of things you can take part in and lots of friends to make. I really enjoyed my first year at QKA and have been really supported in my learning by my teachers. I've also been challenged to improve my knowledge and abilities to be even more successful.



STUDENT TESTIMONIAL - GABRIELA, YEAR 8

Former Primary School: Highlees Primary School

How did you feel before starting here at QKA?

At first I was worried, but I think that's normal when you move schools. We were in the theatre on our first day, it was loud and full of other students. These are the people who I made friends with. You will make friends here when you start year 7 and keep some of the same friends from primary school too.



What is it like being a Year 7 student at QKA?

So far I really enjoy my time here, the school is great! I get to learn even more than we did in primary school and make new friends. Science is one of my favourite subjects as I love the experiments we get to do!

What advice would you give to a year 6 student who is starting with us in September?

When you join it's best to show pride in our work and be the best we can be., don't worry if you get lost or don't understand something as the teachers and other students will always help you.

What is your favourite part of the day?

My favourite part would be lunch or my Music class. We get to hang out with our friends at lunch and I really enjoy music.



STUDENT TESTIMONIAL - ELLIE, YEAR 8

Former Primary School: Lime Academy Watergall

How did you feel before starting here at QKA?

I felt nervous because I have only ever been to the school once apart from the Open Evening and none of my siblings came here.

What was it like being a Year 7 student at QKA?

I met many people and teachers and it had been a very fun year, as well as interesting as we had some online learning too. Being a year 7 student is fun, happy and very exciting. We show respect to others by being kind and tolerant and we are part of our whole school community.



What advice would you give to a year 6 student who is starting with us in September?

Be positive because even if you're scared, it isn't that scary, it's just a change and you will have a good time here and make many good memories.

What is your favourite part of the day at the Academy and why?

I really like lunch because the food is nice and I get to see my friends.



STAFF TESTIMONIAL - HENRY AGADA

What is your role at QKA?

I am a Maths teacher, complete Maths GCSE Re-sits and Co-ordinate our Functional Skills provision.

When did you join QKA?

I joined here on the 1st July 2020. I have taught in a variety of schools and countries since I started teaching and am fortunate to be able to draw on my wide range of experiences to deliver the best opportunities for our students.

What are the best aspects of QKA?

The diversity of our staff and students contributes well to our vibrant learning community. The collaboration of the teachers and leaders of the maths department—I enjoy working in such a supportive and professional environment which is built on continued development of all.

What is it like to be a member of the QKA community?

It is like joining a community which promotes shared learning goals and collaboration, and increasing learning opportunities and experiences for students. I feel inspired by the people I work with and the children I teach.





STAFF TESTIMONIAL - HAYLEY GILSON

What is your role at QKA?

I am an ESOL / English teacher and subject leader of the Accelerated Curriculum department. The aim of this department is to develop the language and literacy skills of our students quickly and ensure every student is accessing, engaged and enjoying their learning.

When did you join QKA?

I joined the school in 2016, initially teaching ESOL in the Languages department.

What are the best aspects of QKA?

The best aspects of QKA are the amazing students and staff I work with each day. We have a friendly and supportive atmosphere in lessons and around the whole school.

What do you think of our students?

Our students are fantastic, I am very proud of all the hard work they put in. There is a strong ethos of collaboration in classes and our students feel confident to take risks and make mistakes, knowing they will be supported not only by teachers, but by their peers as well. It's great to see all the positive contributions from our students in class.





Queen Katharine
Academy



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