

## Careers calendar



Post 16 Year 11 Year 10 Year 9 Year 8 Year 7

Date	Careers Event	Year group	Learning outcome	staff	GB
September 2018-July 2019	Work Experience – Co-ordinate and Set up	Post-16 HESC/EYFS/CD Students only	Part of the course to complete 400+ hours in a workplace setting.	S.A	5,6
September 2018- July 19	Career guidance interviews by an independent Careers Adviser - (Level 6 qualified)	Year 9 Year 10 Year 11	Statutory face-to-face guidance, concluding with individual written career action plans (uploaded on SIMs).	J.N	2,8 ,3
Sept 2018	Stem Scholars for Villiers Park.	Year 12	Encourage STEM based careers.	D.L	
18 <sup>th</sup> September 2018	Student Assembly	Years 11 Year 10	Student finance	B.E	2
20 <sup>th</sup> /24 <sup>th</sup> September 2018		Year 11	Revision techniques preparing for GCSE	B.E	2
25 <sup>th</sup> September 2018		Year 11	Info provided on post 16 options, school, Colleges, Apprenticeships & Traineeships. Impartial careers Information, Advice and Guidance (IAG).	S.A J.N	2
Ongoing throughout School year  Tutor times and Lunch times	Drop in advice on interview skills/CV writing/applying for jobs.	Year 12/13/14	Advice for students preparing for interviews- University, employment etc.  Drop in in E6	A.M	1,2
1 <sup>st</sup> October 2018 1.30	Intro to Higher Education (HE)	Year 12/13/14	Overview of HE and benefits of continuing education, next steps including prospectus workshop.	A.M	2,7

October 2018	Teach First Futures.	Year 12	Understanding scholarships and raising aspirations	D.L	
2 <sup>nd</sup> October 2018	Careers input for ROGA Event	Year 8 – 14 (16 students in total)	Giving impartial Careers IAG about students' options into FE/HE, to help raise aspirations and to gain a better understanding of the World of Work.	S.A	3,2,7
17 <sup>th</sup> October 2018	A guide to personal Statements.	Year 13/14	What admissions tutors look for and sample statements.	A.M	2
29 <sup>th</sup> October 2018 (refresher 22.5.19)	Researching University	Year 12/13	Why it is important to get the best out of Higher education (HE). Questions to ask and common pitfalls	A.M	1
W/C 29 <sup>th</sup> October 2019	The Brilliant scholars Programme Launch Event.	Year 8	Meeting with their PhD tutor to guide them through 7-session project. Raising aspirations.	J.A	
1 <sup>st</sup> November 2018	Stamford Constructions Skills Event	Year 11	Students engage with the activities, they obtain more knowledge and experience of the Construction, and associated industries.	S.A	7,2
WC 7 <sup>th</sup> Nov + 6 weeks	Kamal workshop My student brand	Year 9- 30 students  Year 10- 15 students	A workshop designed to engage students in their learning and future goals.	JOL	5
November 2018	Post 16 career interviews	Year 12, 13, 14	A career interview with the head of post 16 for all applicants. (re-interviewed when students reapply in February)	D.L	
W/C 26 <sup>th</sup> November 2018	Careers lessons in Humanities – 2 weeks	Year 9	Focus on- understanding personal skills and qualities and the variety of career paths available. Preparing students for Pathways evening on 31 <sup>st</sup> January 2019.	JOL	1,2
November 2018	Cambridge University Mentoring.	Year 12	Mentoring for STEM based subjects.	D.L	

12 <sup>th</sup> December 2018	Taster day at Birmingham University x50	Year 12/13/14	Allowing students to see a HE institution and a taste of university life.	A.M	7,2
TBC	Taster day at Northampton University x50				
17 <sup>th</sup> December 2018	National student finance tour	Year 13/14	Information on student loans/fees/bursaries/budge ting strategies (follow up 11.7.19)	A.M	7,2
January 2019	In-house Careers Fair	Years 9, Year 10 Post-16	Understanding the world of work, meeting with Employers, FE/HE Providers and Apprenticeships and Traineeships. Also volunteering opportunities. Preparing year 9 students for pathways evening on 31 <sup>st</sup> January 2019.	S.A J.N	2.5 ,7
January 2019	Sutton Trust		To support disadvantaged students in getting a place at high-end university's and high end careers.	D.L	
January 2019	Eyes on the Prize trip to University Centre Peterborough	Year 9	Visit to local university Students focus on their future career ideas. Awareness of their best possible options. Establish the foundations for progression onto HE. Preparing year 9 students for pathways evening on 31 <sup>st</sup> January 2019	JOL	7,1 ,2
10 <sup>th</sup> January 2019	Visit to Cambridge University.	Year 9	Final feedback tutorial from PhD student and support guidance for continuing education into KS4.	J.A	
16 <sup>th</sup> January 2019	Graduation Event	Year 9	For students who have completed the Insight Peterborough project, to help raise aspirations and increase applications from students from disadvantaged backgrounds.	J.A	
24 <sup>th</sup> January 2019	All about me Launch Project.- university college Cambridge	Year 8	Meet mentors for e- mentoring project <i>Hear Me Out</i> . Students will explore	J.A	

			their own skills and talents and link to HE and the world of work.		
1 <sup>st</sup> February 2019	Apprenticeships and employment- level 2 and 3.	Year 12/13/14	How to register/apply for apprenticeships, look for employment.- Lec theatre	A.M	2
2 <sup>nd</sup> February 2019	Degree and Higher Apprenticeships				
WC – 25 <sup>th</sup> February 2019	Careers lessons in Humanities – 2 weeks	Year 8	Focus on – understanding the difference between school and work, the different sectors of employment, action planning for the future.	JOL	1
28 <sup>th</sup> February 2019	Visit to Cambridge – All about me launch project.	Year 7	Find out about university and university life, meet current university students, begin e-mentoring project.	J.A	
4 <sup>th</sup> March 2019	Revision and study skills	Year 12/13/14	Effective Revision strategies for FE and beyond- Lecture Theatre.	A.M	
March 2019	Visit to local colleges PRC/CCP	Year 11	Aimed at SEND/EAL students who need extra help, support and guidance into FE institutions. Creating a better understanding of their future area of study and courses.	JOL S.A	3,7
Spring Term	Humanities lessons focus on Careers,	Year 10	Focus on – understanding employability skills, the interview process, completing an application form, Cv writing, the apprenticeship route and the changing jobs market.	JOL	1
Spring Term	More Able & Talented (MAT) sessions	Year 9	Raising aspirations going into HE Student lifestyle, budgeting, HE course awareness.		2,3

4 <sup>th</sup> April 2019	Project Showcase Event-Allia Business Park Peterborough.	Year 8	Presenting work from the <i>Hear Me Out</i> project, meeting local businesses and finding out about how their skills can be used in the world of work.	J.A	
29 <sup>th</sup> April 2019	UCAS next steps and budgeting.	Year 13/14	Overview of UCAS process- UCAS extra and clearing. Applying for accommodation and financial support. Anglia Ruskin University in school.	A.M	2
May 2019	Trip to Cambridge – Trinity College	Year 9	Experiencing student university life, teamwork and self-confidence building.		7,3
13 <sup>th</sup> May 2019	Project Showcase Event – Peterborough Event.	Year 7	Showcasing work from e-mentoring project and how HE can support you.	J.A	
W/C 10 <sup>th</sup> June	Careers lessons in Humanities- 2 weeks	Year 7	Focus on- Developing new skills, Understanding who influences us, setting future targets.	JOL	1
12 <sup>th</sup> June 2019- 1.30pm 22 <sup>nd</sup> June 2019- 1.30pm	Prep session for UCAS convention UCAS convention	Post 16	All universities in one place-opportunity to collect prospectuses. Bedford University campus x50	A.M	2,7
June 2019	Careers Show – East of England Showground Arena	Year 10	National programme for all schools to attend via PSS. Local employers, apprenticeship/training providers, FE Colleges HE Universities	S.A	2,5,7
September 2018 - January 2019	Parent/Carer evenings	Year 9, year 10, year 11 Post-16	Providing Careers Information, Advice and Guidance (IAG). Meeting with parents/carers on various options into FE/HE. Up-to-date info on Apprenticeships, traineeships and colleges.	JOL	2,8

**NB Careers Adviser attends:**

Year 9 options evening (Thursday 31<sup>st</sup> January 2019)

Year 10 parents evening (Thursday 20<sup>th</sup> September 2019)

Year 11 parents evening (Thursday 20<sup>th</sup> September 2019)

Post-16 open evening (Thursday 1<sup>st</sup> November 2018)

### Impact and Evaluation

From 2017-18, we will focus on the Gatsby benchmarks – these are the benchmarks that underpin the most recent government legislation and the Ofsted framework. They provide an excellent self-assessment and reference point from which to evaluate both our current provision and our development moving forward.

The programme will be evaluated half-termly by the careers lead and SLT link manager. The views of students, staff, parents and external partners involved in the programme will be used to make changes and improvements to the programme on an ongoing basis. Student feedback will be taken through an evaluation form (and on occasion a focus group) after every CEIAG event. We will use this feedback to review events and ensure they continue to be effective and have maximum impact. Destination tracking information and success rate at P16 interviews will also provide evidence of CEIAG impact, as will the annual online surveys of students.

We also use ‘The Compass Tool’ (a computer programme used to measure the success of careers provision) Last completed 08.11.18.