

Our Ref JD/*Summer 2022 Exams PerfData*

20<sup>th</sup> October 2022

Dear Parent/ Carer,

### **Summer 2022 Exams Performance Data**

Today the government has published performance data from the summer 2022 exams for all secondary schools, sixth forms and colleges. This is the first time that data has been published since the start of the pandemic. The Department for Education has been clear that, given the disproportionate impact of the pandemic on different students, schools and colleges, this data should be treated with caution. We are writing to explain the data which has been produced, the changes in how it has been presented, and to provide some context about how the exams this summer were affected.

#### **What data has been published?**

The data published today includes the following:

For secondary schools:

- Our school/college's Progress 8 figure (the relative progress of our students in eight subjects, compared to students with similar levels of attainment at the end of primary school).
- Our school/college's Attainment 8 figure (the raw score achieved by our students in the same eight subjects).
- The percentage of our students who entered the Ebacc (a government measure which means students took all of English, maths, sciences, a language, and history or geography GCSE).
- Our school/college's Ebacc average point score (our students' average score in the same Ebacc subjects).
- The overall figure for how many of our students entered GCSEs.
- How many of our students stay in education or employment after Year 11.
- The percentage of our students achieving a grade 5 or higher in both English and maths GCSEs.

For post-16 settings:

- Our school/college's average result in A levels, applied general qualifications (AGQs) and vocational and technical qualifications (VTQs).
- How many of our students stay in education or employment after Year 13.

#### **What's different this year?**

The government has made a number of changes to the website where they display school and college results ([www.find-school-performance-data.service.gov.uk](http://www.find-school-performance-data.service.gov.uk)). These include:

- changing the name of the website from 'Compare school and college performance' to 'Find and check the performance of schools and colleges in England'

- removing the table of all schools' national performance
- removing the ability for users to create their own tables of selected schools and colleges
- removing the red / amber / green ratings on school performance measures

All of this is designed to discourage users from making direct comparisons between schools and colleges this year or comparing this year's data to previous years'.

### **Why can't data be compared this year?**

The government, and the schools' inspectorate Ofsted, acknowledge that the impact of the pandemic was not the same across all schools and colleges. Even within a local area or town, the impact of the pandemic was very different.

Therefore, they are clear that data can only tell us so much and should be used as the basis for a conversation rather than being used to directly compare one school or college with another.

### **Early entry data**

We enter students early (in Year 10 or Year 12) for some qualifications, as part of our established curriculum model. This year, the results of those students are not included in any of the measures because of the government's commitment not to use any data from 2020 or 2021 for accountability purposes. This means that our performance against some of the measures listed above may look less good than it was in previous years, when the results from these early entries were included.

Students sitting these exams still got their qualification as normal; their results are just not included in our school/college-level data.

### **How were results arrived at last year?**

In 2020 and 2021, exams were cancelled due to the pandemic, and grades were based on teacher assessments (with exam boards ensuring consistency). This different form of assessment led to grades, overall, being higher in 2020 and 2021 than they were in pre-pandemic years, when students sat exams.

Last summer saw the first return of exams since 2019, albeit with significant adaptations to recognise that students' learning had been significantly affected by the pandemic. Nationally, it was determined that grades would, overall, fall roughly halfway between 2019 and 2021. This would enable grades to gradually move back to pre-pandemic levels, while still being as fair as possible to students taking exams in 2022.

The national data that we are compared to reflects this and is higher than in pre-pandemic years.

### **Why are there no progress figures for post-16?**

Normally, the Department for Education publishes progress figures for A levels and for post-16 students retaking English and maths GCSE. However, because the 2022 cohort received centre-assessed grades in 2020, and the government committed to not using these for accountability purposes, no progress data has been produced for last summer.

### **What is the context of our results?**

The pandemic context of our school has changed over time. When considering our results, it is worth keeping the following information in mind:

- Not all students experienced their full secondary education at QKA; a large number of students joined the Academy at different points during their secondary education, including significantly increased numbers during KS4.

- Peterborough is a city that was severely affected by the pandemic and every student had a different experience.
- Levels of staff absence were also higher due to COVID.

### **How will our results be used?**

The publication of results does not directly impact students at all. Students already received their own GCSE, A level and VTQ results in August. These results will be used by the government and by Ofsted if we have an inspection, with the context in which they were achieved taken into account.

I hope this explanation is helpful in enabling you to understand this year's performance data for our school/college.

Yours sincerely



**Miss J Driver**  
**Head of School**