



## Meet the Languages Team



**Jose Ros:** Subject leader for MFL, Spanish Teacher, native speaker

**Helena Ground:** International Project Coordinator, Spanish Teacher and French and German specialist

**Irene Hernandez:** Spanish teacher, Coordinator Home languages and native speaker.

**Carmen Santos:** Spanish teacher, native speaker.

**Federico Voltán :** Spanish and Maths teacher, native speaker

**Jane Driver:** Deputy Principal, Spanish Teacher and French and German specialist.

**Our vision is clear:** Promote language learning and provide students with the skills to become independent language learners. Our department is well known for the extra clubs and competitions we have on offer. From the Language Eurovision contest at the beginning of Y7, to the Foreign Language Translation Bee in Years 8 and 9, and our Erasmus+ Projects for KS4, our wide range of extra activities motivate students' learning. We also have lots of fun with them!

## Recent Achievements



Jane Driver and Jose Ros attended the Princes Trust Institute Awards Ceremony on Monday 14<sup>th</sup> March, where the Languages department was awarded the Bernice McCabe commendation for their outstanding work. The QKA Languages team was one of only three departments selected out of 300 departments across the country, and the only Languages department to be given this prestigious commendation.

Congratulations to Aroob in Year 7, whose poem was selected as a winning entry by The Association for Language Learning and The British Council for the *2022 Celebrate Speaking* competition. We are so proud of her amazing achievement!

Yo tengo muchos flores,  
las flores, mas flores,  
yo tengo muchos flores, las flores aquí,  
Amarillo y rojo,  
Azul y morado,  
Yo tengo las flores muchos flores aquí,

Yo tengo muchos flores,  
las flores, mas flores,  
yo tengo muchos flores, las flores aquí,  
anaranjado y blanco,  
Verde y rosado,  
Yo tengo las flores muchos flores aquí,



## Our Learning

During our lessons we do many different activities to teach student how to reproduce the language.

Our students take part in lots of different activities to help them with their reproduction of language. Here are some examples of the amazing written work

De caracter soy amable y generoso (pero me gustaria más confidencioso)  
A veces soy bastante hablador y trabajador. Mi mejor cualidad es amable y trabajador pero la gente dice que soy gracioso y humildad.  
En mi familia hay quatro personas; mi madre, mi padre, mi hermana y yo. Mi madre trabaja como enfermera y ella es amable y simpatico, mi padre es ingeniero y muy inteligente, mi hermana es estudiante y soy es además estudiante.  
Vivo en Peterborough, una ciudad en el sur-est de Inglaterra. En mi opinion peterborough es aburrida.

¡Hola Albert! ¿Como estas?

✓ Mi colegio se llama QKA y está en centro Peterborough. Me gusta mi colegio pero a veces, ~~ya~~ mi colegio es aburrido. Mi asignatura favorita es el dibujo porque es divertida y mi profesora es muy simpática y paciente.

✓ No me gustan las Ciencias porque mi profesor ~~siempre tiene~~ un número de perros. Mi profe de Ingles enseña muy bien y es menos estricta que mi profe de Ciencias. Mi profe de Ingles tiene las expectativas altas y crea un buen ambiente de trabajo. ~~Esta~~ ~~una~~ ~~cabra~~ Mi asignatura que menos me gusta es las Matemáticas. ¡Que aburrido!

✓ Mi uni En mi opinion, mi uniforme es un poco aburrido, pero ~~no me importa~~ ~~mi no importa~~. Tengo un jersey negro, una camisa blanca, una corbata roja y una galleta negra. Lo bueno es que mi uniforme no tiene los colores vivos, porque no me gustan los colores vivos.

✓ Cuando era pequeño, solia odiar el colegio, pero sin embargo cuando sea mayor, tengo la intencion de trabajar en el colegio. ¡Que raro!

**Excelente!** Conte / Cal. 5  
Great use of language! (14/10)

Answer the questions and collect as many points as possible.

Recall Squares		
<b>Translate:</b> They work very hard. 2 points	<b>Choose the correct option:</b> Say Alto. A. there long hair 2 points	<b>Put in order this sentence:</b> I have long hair, long and curly. I have a big nose. I have a big mouth. 2 points
<b>Translate:</b> I am a brave knight. 2 points	<b>Describe yourself in Spanish (at least three adjectives):</b> Say Alto, fuerte, bonito. 2 points	<b>Draw this description:</b> Say Alto y bonito. 2 points
<b>Fill the gaps:</b> I have a big nose. I have a big mouth. 2 points	<b>Put the letters in order:</b> T, R, A, P, O A, T, A, D, A W, G, A, P, O C, T, A, D, A 2 points	<b>Choose the correct option:</b> Mi hermano es: A. corto B. grande 2 points

¡Hola! ¿Que tal? Me llamo Dan, y vivo en Dogsthorpe. ~~en~~ ~~pe~~ Tengo doce años. Mi cumpleaños es el veinte ~~es~~ el de Septiembre.

Soy listo soy tonto no soy tímido. No tengo hermano. Tengo un ~~negro~~ ~~negro~~ negro ellas sure meaz.

✓ Mi padre es mi heroe. Mi pasión es el abagado es muy interesante. Mi game favorito es 'Demon Slayer demon hunkani Chronicals'. Mi programa favorito es 'Young Sheldon'. Mi youtub youtube favorito es 'G lobku'.



## Students of the Term



- **Janice** : She always works incredibly hard and tries to be creative in her class work.
- **Aroob** : – She always works incredibly hard and has made excellent progress with her Spanish. She has also been selected as a winner for the British Council 'Express Yourself' competition.
- **Martyna** : She has made outstanding progress, especially as she only started learning Spanish at the beginning of this academic year, and always works incredibly hard in lessons.
- **Tea** : She is always willing to learn and asks how to improve her steps. She always participates in lessons.
- **Kailane** : for always working incredibly hard and trying to use and manipulate new grammar structures. Kailane is starting to become an independent learner! :)
- **Kerolayne** : For her effort , hard work and motivation consistently through the lessons. Always giving 100% in class.
- **Sophie** : She always tries her best during the lessons and she is also an amazing eco –leader and take part in most of the activities in the school.
- **Edajul** : She has made a big improvement in her Spanish. Edajul is always asking for extra work to improve and always tries to participate in lessons.
- **Andrea** : Independent effort and progress is evident in her work. Always trying her hardest.
- **Hadmilla** : She works harder and harder in every lesson. She puts a lot of effort to make progress.
- **Maria** : She tries hard every lesson and always asks how to improve her work to make progress.



## Spanish clubs

### Spelling and Translation Bee



**Spelling bee** is a competition in which **Year 7** students try to spell words correctly in Spanish.

**Translation bee** is a competition in which **Year 8** and **Year 9** students try to translate short sentences correctly in Spanish.

There is no better way to have fun while they learn a new language and meet new friends!

**Spelling Bee:**

**When:** Every Friday during lunch time

**Where:** D5

**Translation Bee:**

**When:** Every Thursday during lunch time

**Where:** D6





## Language Leaders



Our **Y9** students are training for their Language Leader Award.

This programme helps students develop their leadership skills, grow in confidence and learn how to engage other students in language learning.



As part of the next stage of the programme, they will be preparing lessons for primary school students, with the aim of teaching these in person next term.

## Year 11 Interventions

**When:** Every Wednesday after school.

**Time:** 15.00 to 15.30

**Where:** D5

## EASTER !!!

**When:** Monday 4th of March

**Time:** From 11 to 14.00

**Where:** D5

### **YEAR 11 NEWS:**

Our Year 11 students will be sitting their official Speaking Exam at the beginning of May. Please make sure they revise for it and they attend our weekly interventions.



## Spanish Culture: Holy Week

Semana Santa is celebrated all over Spain every March or April. It's a religious tradition that has been taking place since 16th century.

It was the idea of the Catholic Church, as a way of explaining the story of the Passion of Christ to non-religious folk.

Throughout the week parts of the story of the crucifixion and resurrection of Jesus are told through different processions.

There are few processions on each day of the Easter week. Each one will be put on by a different Hermandad or brotherhood, which will carry the floats (normally two one for Jesus and one for the Virgin Maria) from their church to the Cathedral and back again with a band. The costaleros who carry on the floats are strong, but they are at it for hours in a row, and the pain they suffer is meant to reflect what Jesus went through.

Semana Santa in Spain can be an incredible cultural experience, and a lot of fun .





**Queen Katharine**  
Academy



## Spanish movie Night



Would you like to spend an evening day watching a movie with your friends?

**Date:** 31<sup>st</sup> of March

**Place:** Theatre at QKA.

**Time:** 15.00 to 17.00

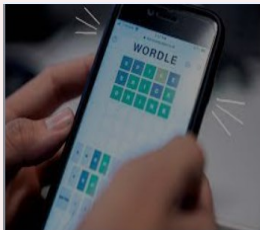
**Film:** Encanto

**Who?:** Year 7, Year 8, Year 9, Year 10 and Year 11

Come and enjoy this great opportunity with your friends!

**Ask Miss Santos for more details.**

## Puzzle: Wordle



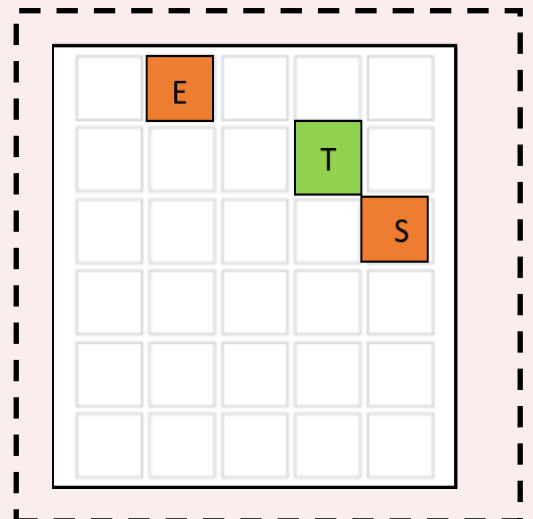
**Do you know the puzzle 'power language'?** The great news is there is a Spanish version!!!! You have to try to guess the hidden word in 6 tries.

**Now is your turn !!!!** You need to guess the word which is hidden behind the blank spaces.

- **Green spaces** means that it's in the correct order
- **Orange spaces** means that you need that letter but in a different place.

**Clue:** which Spanish word is... an unaccompanied party improvised piece of Andalusian song during the religious procession on Good Friday ???

The three first students come to **D5** with the answer they will get a prize.





## 5 Tips on how to support with language at home

Language learning should be view a little like learning an instrument. Learners need time, space and encouragement to practice regularly. Here are some final tips and suggestions for parents and carers to support their child with this learning journey:

### **1. Test them on their vocab and verbs endings.**

You can test them regularly and in the process, learn new words yourself.

### **2. Get them to teach It to you**

Once they believe they have grasped the formation of a new tense, get them to teach it to you and explain how it compares in form and use to English. This will help you share the language learning journey as you are inspired to learn with them.

### **3. Encourage them t speak the language as much as possible.**

When the question “how was your day today:“ is “greeted” with a teenage grunt, take another approach such as; “Tell me 3 things you did at school today in Spanish”

### **4. Provide opportunities for them to use the language for real purpose to build confidence**

This might be a family meal at an authentic restaurant or a meal at home following a Spanish recipe. It could also be watching a movie or sries in Spanish language with subtitles and encouraging them to listen to music in the foreign language.

### **5. Purchasing the foreign language version of a story book your child used to enjoy as a toddler.**

Such books are excellent. Your child will already know the story and will be able t make useful deductions on vocabulary and, invariable such books are excellent to see the past tense in the context.