

### Queen Katharine Academy



### SUMMER TERM



Finally, our Year 11 and Year 13 have finished their assessments.

We are so proud of them for the magnificent work that they have done throughout the year.

We are sure that they are going to get the results that they expect.

Our year 11 students had a fantastic prom where everyone enjoyed themselves.

We wish them all the very best for the future and we look forward to seeing some of them in Sixth Form next year.

Enjoy your well deserved summer holidays!!!!!











#### Queen Katharine Academy

## NEWSLETTER SUMMER TERM

## **Students' production**

During this term our year 9 students have watched the film called Voces inocentes. It is a film set in El Salvador and it is about a child who wants to protect his family during the civil war.

After watching the film, students prepared a presentation about a Latin American country of their choice, where Spanish is the main language spoken.

The project included interesting facts about the culture, music, food and history, which helped students to expand their knowledge about Hispanic culture in South America. It was amazing to see such amazing levels of engagement from the students and the quality of their final presentations. WELL DONE EVE-RYONE!!!!!





## Festivals

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## **San Fermines**

San Fermines is a week-long festival, which is celebrated in Pamplona in the north of Spain. The festival stars on 7th of July to honour San Fermín, the town's patron saint.

The main event is bullfighting. The bulls run early in the morning from the bullring through the city's main street. People wear traditional clothes: white shirts and trousers with red sashes around their waist.

The festival starts with the Chupinazo, which is a large rocket from Pamplona's square. Many people around the world come to Pamplona to enjoy the party.



## La Tomatina

La tomatina is a festival, which is celebrated in Buñol, a village in Valencia in the east of Spain. The festival takes place the last Wednesday in August.

The festival consists of throwing tomatoes at each other, which is really fun and enjoyable.

Many people around the world come to Buñol to throw over a hundred tonnes of over—ripped tomatoes in the street!



## Which festival would you prefer to visit?



## Interview

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One of our year 13 students is going to spend one year in Spain working in a school as an English teaching assistant. I am sure it will be an amazing experience, not only for improving his Spanish, but also to get immersed in the Spanish culture.

#### • What do you think about the Spanish A- level? What topics do you think are interesting?

I enjoyed taking Spanish as an A-level, despite being quite difficult at times I found it incredibly interesting especially when learning more about Spain's history, it's monarchy and dictatorship. For Spanish A-level you focus a lot more on grammar and ensuring that what you are saying is right and when it's not the teachers are always supportive in helping you correct any mistakes .

#### • What tips can you offer for the students who are going to do Spanish next year?

Tips I have for students taking Spanish A-level are to persevere with the subject, it's very easy to stop once it becomes challenging but it is worth the hard work in the long run. Something which really helped me was watching Spanish films and TV shows and reading different types of text in Spanish, this helps with learning new words and being able to understand the language when it is spoken by different people and at different speeds.

#### How do you feel before starting this new adventure?

I am very excited to be able to go to Spain this year and spend time there meeting new people and being somewhere different to home. Some things do make me nervous about leaving home but I know that it is something I am going to enjoy. I am definitely looking forward to the Spanish food and weather!



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#### Could you explain what you are going to do in Spain next year?

This year I am going to Spain as part of a programme which helps you to find a job as an English teacher, I will be placed in a school in Spain where I will help students to improve their English skills whilst also being able to improve my own Spanish skills. This programme is great for me as it allows me to travel whilst also getting paid.

#### How did you find out about this opportunity?

I found this vacancy by researching different programmes as I knew taking a gap year was something I wanted to do but I wanted to ensure I had something to do whilst on this break. The programme is run by the British Council who have been very helpful so far in finding me a placement in Spain.

• Can you explain the process you went through to secure this position?

To get this position there was an application process which ensured I was right for this type of job, I gave my preferences of region in Spain and type of age group I would like to teach. I was allocated to Aragon and I am still waiting to find out my exact area and school, once I receive this I will be able to move forward with moving to Spain .

#### What do you need to travel to Spain?

To travel to Spain I need a visa which will allow to work in Spain for the time that I am there, I also need a valid passport and a certificate which will allow me to work in a school in a foreign country.



## Queen Katharine Academy Language leaders





Our Year 9 Language Leaders have been meeting throughout the year to develop their leadership skills and to prepare for teaching Spanish to KS2 pupils in local primary schools.

During the summer term, our Language Leaders put together some amazing lessons, which they delivered to students at Gladstone Primary Academy and Eyrescroft Primary School. They all did an incredible job and it's clear that we have some future Languages teachers in the making!

## Interview

Rosie is one of our Language Leaders who went to Eyrescroft Primary School to teach Year 4 students. She really enjoyed this experience and wanted to share her experience with us.

What tips can you give to students who thinking of becoming Language Leaders of the future?

It was really good fun, and was good to help others enjoy Spanish as much as we all do.

#### • What did you do during the year to prepare to become a Language Leader?

We had meetings every Thursday tutor time, and talked about skills and qualities necessary for teaching others and put together our own power point lessons on whichever topics we chose.

• How did you find teaching Year 4 pupils ?

It was really good to see them all engaged with the lesson and was good to see what they'd learnt at the end of it.

- What skills are needed by Language Leaders?
- You need to be confident enough to stand up in front of a class and teach, and need to be able to explain things clearly.
- What would you say to anyone who does this next year?

Be confident in what you're doing, and keep pushing through, just don't be afraid to admit if you're wrong

#### • What made you want to became a language leader?

I enjoy Spanish lessons, but didn't learn much in primary in language lessons so I wanted to try and help others have more knowledge than I did when they move up, and also to try and make some lessons different and more fun.





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## QUĪZ time

#### 1. What famous event occurs in San Fermin?

- A. Flower International day
- B. The running of the bulls
- C. The running of the ducks.

#### 2. When does the Festival of San Fermin take place?

- A. A. June 24th to 30th
- B. B. September 1st to 7th
- C. C. July 7th to 14th

#### 3. What are the main colours of Festival de San Fermin?

- A. red/white
- B. Pink/green
- C. White/purple

#### 4. When does La tomatina take place?

- A. First Wednesday of August
- B. Last Wednesday of January
- C. Last Wednesday of August

#### 5. La Tomatina consists of...

- A. Drinking tomato juice
- B. Painting with red colour
- C. Fighting with tomatoes

#### 6. La tomatina takes place in...

- A. Buñol
- B. Albacete
- C. Alicante







## NEWSLETTER SUMMER TERM

## TV SERIES

For this summer I would recommend to watch Velvet. It is a Spanish series you can find on Netflix.

It is the love story of Alberto Márquez heir of Galerías Velvet, one of the most prestigious fashion houses in the Spain of the late 1950s, and Ana Ribera who worked as a seamstress there.



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Thank you to all the students for their massive effort and for being resilient all this year.

Thank you for all the parents for their support. It make a huge different.

Have a good summer break and enjoy this lovely weather.

