## Queen Katharine Academy

## PREVENT RISK ASSESSMENT AND ACTION PLAN June 2022 (review Oct 22)



| Risk   | Who is affected/at<br>risk  | Risk rating | Actions/control measures  | Person responsible   |
|--|-----------------------------|-------------|---|--|
| Students accessing<br>extremist material in<br>school                                | Students                    | Low Risk    | <ul> <li>IT filters in use at all times, making accessing unsuitable material very difficult.</li> <li>Tracking software allows staff to log any attempts to access extremist material and identify students.</li> <li>Key safeguarding staff have specialist training to allow them to screen individual students' IT accounts</li> <li>Email filtering system to stop any emails sent or received with extremist language</li> <li>Enhanced measures in place to prevent students "send to all" option</li> </ul>   | Neil Ayres/ Jenie<br>Roddis / Jo Hammond                           |
| Students accessing<br>extremist material<br>outside school                           | Students                    | Medium Risk | <ul> <li>PSHE lessons and assemblies to focus on the dangers of extremism, educating students about the risks and what to do if they find or are encouraged to access extremist material.</li> <li>Robust Safeguarding policy in place with a team of trained staff aware of potential risks in the community.</li> <li>All laptops supplied by school have web filtering installed</li> <li>Termly updates to parents re online safety</li> </ul>  | Carolyn Doughton /<br>Jo Hammond<br>/ Jenie Roddis / Neil<br>Ayres |
| Students expressing views<br>or encouraging others to<br>behave extremely            | Students                    | Low Risk    | <ul> <li>Pastoral system understood by all students and they are confident to disclose to key staff. All staff aware of PREVENT and dangers of extremism and report using My Concern.</li> <li>Safer Schools Police Officer works in school daily and supports with key messages.</li> <li>Targeted performances in school – Alter Ego "Going to Extremes" with post event material in lessons</li> <li>Discuss any students at risk of radicalisation at Pathways Meetings</li> </ul>  | Jo Hammond<br>/ Jenie Roddis /<br>Chris Baker                      |
| Students being radicalised   | Students                    | Low Risk    | <ul> <li>Ensure students are aware of dangers what to do if they feel at risk of radicalisation</li> <li>Student Wellbeing and Safeguarding page up to date with information around PREVENT and radicalisation links to supportive channels online</li> <li>Annually review the ICT/SRE policies</li> <li>Annual audit of SRE Curriculum</li> <li>Safeguarding policy to include Extremism and Radicalisation</li> <li>Share concerns with PC Chris Baker/ CSC / PREVENT CHANEL</li> </ul>  | Carolyn Doughton /<br>Jo Hammond<br>/ Jenie Roddis                 |
| The school becoming<br>associated with extremist<br>groups                           | Academy Staff               | Low Risk    | <ul> <li>External bookings carefully checked to ensure that they are not affiliated with extremism.</li> <li>Policies in place to deal with staff, students or visitors who express extremist or anti-British sentiments.</li> <li>Share details with PC Chris Baker for new external bookings to be checked</li> <li>Mick to check policies and review annually</li> </ul>   | Jo Hammond/<br>Mick Crossley /<br>Chris Baker                      |
| Staff members in school<br>being associated with or<br>expressing extremist<br>views | Academy Staff &<br>Students | Low Risk    | <ul> <li>Safer Recruitment processes are in place to ensue at least one trained Safer Recruitment member of staff on interview panel</li> <li>Interview Process – the British Values are part of the safeguarding questions during interview process</li> <li>Whistle Blowing Procedures are in place and all staff are encouraged to log concerns re other members of staff and additional training was provided to all staff in January 2022 encompassing KCSIE Part 4</li> <li>PREVENT information available in the staffroom for all staff to access</li> </ul> | Jo Hammond<br>/ Jenie Roddis                                       |