

LITERATURE

THROUGH THE AGES



Letter	Autobiography	Biography	
*Letters can be formal (business) or informal (friends).	*An autobiography is a non-fiction text about yourself.	*A biography is a non-fiction text about someone's life.	
*The writer's address goes in the top right corner.	*It needs a title, which can be your name if you want.	*It needs a title, which can be their name if you want.	
*The recipient's address goes underneath on the left.	*You might include a strapline – one sentence of info.	*You might include a strapline – one sentence of info.	
*Dear Mr or Mrs if you don't know them.	*The introduction should have very basic details.	*The introduction should have very basic details.	
*The first paragraph explains why you are writing.	*Subheadings for paragraphs about parts of your life.	*Subheadings for paragraphs about parts of their life.	
*Finish with "Yours sincerely" or "Love from" for family	*Usually arranged into chronological order.	*Usually arranged into chronological order.	
Malala	Article	Speech	
*Malala's full name is Malala Yousafzai (born 1997)	*An article is a non-fiction text about anything at all.	*A speech is a non-fiction text about anything at all.	
*She won the Nobel Peace Prize in 2014.	*It needs a title, which should be short and catchy.	*It needs a title, which should be short and catchy.	
*She made public speeches about girl's rights at age 11	*A strapline gives one sentence of extra information.	*A strapline gives one sentence of extra information.	
*In 2012 a terrorist shot her in the head – she survived	*The introduction explains what the article is about.	*The introduction explains what the speech is about.	
*She had medical treatment in England and recovered	*Subheadings for paragraphs to guide the reader.	*You need to include your audience by saying "you".	
*Her campaigning about education rights continues.	*A conclusion summarises all the ideas into one chunk.	*A conclusion summarises all the ideas into one chunk.	
George Orwell	Poetry	Leaflet	
*Born Eric Arthur Blair in 1903, Orwell died in 1950.	*Stories make us think, but poems make us feel.	*A leaflet is a non-fiction text about anything at all.	
*He hated school, and he was expelled from one.	*A sonnet has 14 lines; it ends with a rhyming couplet.	*It needs a title, which should be short and catchy.	
*He once got himself arrested for research purposes.	*lambic pentameter is a special rhythm of 10 beats.	*A strapline gives one sentence of extra information.	
*He wrote novels, plays, poems, and articles.	*A haiku is about 1 simple idea and is 17 syllables long.	*The introduction explains what the leaflet is about.	
*His manuscript for Animal Farm got bombed in WW2.	*A paragraph in a poem is called a stanza.	*A factfile gives extra information, in a box.	
*He died at the age of 46, from tuberculosis.	*Poems have different meanings for different people.	*A conclusion summarises all the ideas into one chunk	
Charles Dickens	William Shakespeare	Maya Angelou	
*Charles Dickens lived from 1812-1870 (died aged 58).	*Shakespeare was born 23 April 1564 and died in 1616	*Maya Angelou was born in St Louis, Missouri, 1928.	
*He left school at 12 to work in a factory for two years.	*He wrote 37 plays, 154 sonnets, and other poems.	*She was brought up by her grandmother in Arkansas.	
*His father was in prison for owing money.	*He was an actor as well as a writer and businessman.	*She was a talented poet, writer, singer, and actress.	
*Dickens wrote books and articles to help the poor.	*He performed for Queen Elizabth I and King James I.	*She was a civil rights activist and organised marches.	
	*He performed for Queen Elizabth I and King James I. *His theatre company was "Lord Chamberlain's Men".	*She was a civil rights activist and organised marches. *She was awarded more than 50 honorary degrees.	

Structural	techniques			Language techniques		
"Structure" means the order a writer puts their ideas in a text. exposition – setting the scene for the reader climax – exciting or tense part of a text resolution – the end where meaning is revealed characterisation – describing a character setting – describing a place in the narrative flashback – showing the reader something from earlier flashforward – showing the reader the future perspective change – change to a different character foreshadowing – giving the reader a sneaky clue pathetic fallacy – using the weather to set the tone				"Language techniques "Language" means the words and phrases that a writer uses. denotations - the dictionary meaning of words connotations - the ideas that words link to simile - comparison using like or as to create an image eg: as big as a house metaphor - comparison made without using like or as eg: drowning in homework hyperbole – deliberate over-exaggeration for effect eg: I've told you a million times to do your homework dialogue – the spoken words of a character eg: "I forgot to do my homework!" he wailed.		
<u>Week 2 Spellings</u> accommodation beautiful because beginning believe <u>KO test:</u> Letter	<u>Week 3 Spellings</u> business ceiling decided definitely disappear <u>KO test:</u> Autobiography	<u>Week 4 Spellings</u> disappointed embarrass extremely friend immediately <u>KO test:</u> Biography	<u>Week 5 Spellings</u> minute necessary neighbour nervous opportunity <u>KO test:</u> Malala	<u>Week 6 Spellings</u> persuade queue queueing quiet quite <u>KO test:</u> Article	<u>Week 7 Spellings</u> receive separate sincerely surprised until <u>KO test:</u> Speech	
<u>Week 8 Spellings</u> address alliteration simile repetition parenthesis <u>KO test:</u> George Orwell	<u>Week 9 Spellings</u> character convey symbolism enjambment metaphor <u>KO test:</u> Poetry	<u>Week 10 Spellings</u> irony flashback annotate personification audience <u>KO test:</u> Leaflet	<u>Week 11 Spellings</u> demonstrate oxymoron imagery foreshadowing rhyme <u>KO test:</u> Charles Dickens	<u>Week 12 Spellings</u> rhythm hyperbole juxtaposition ellipsis clause <u>KO:</u> William Shakespeare	<u>Week 13 Spellings</u> zoomorphism opinion language description structure <u>KO test:</u> Maya Angelou	