



PREVENT
RISK ASSESSMENT AND ACTION PLAN
Jan 2019 (review Jan 2020)

Potential Risks:

1)	Students accessing extremist material in school	LOW RISK
	IT filters in use at all times, making accessing unsuitable material very difficult. Tracking software allows staff to log any attempts to access extremist material and identify students. Key safeguarding staff have specialist training to allow them to screen individual students' IT accounts	
2)	Students accessing extremist material outside school	MEDIUM RISK
	PSHE lessons and assemblies to focus on the dangers of extremism, educating students about the risks and what to do if they find or are encouraged to access extremist material. Robust Safeguarding policy in place with a team of trained staff aware of potential risks in the community	
3)	Students expressing extreme views or encouraging others to behave extremely	LOW RISK
	Pastoral system understood by all students and they are confident to disclose to key staff. All staff aware of PREVENT and dangers of extremism and report using My Concern. Safer Schools Police Officer works in school daily and supports with key messages. Students taught about risky behaviours in KS3 Humanities- particular references made to radicalisation	
4)	The school becoming associated with extremist groups	LOW RISK
	External bookings carefully checked to ensure that they are not affiliated with extremism. Policies in place to deal with staff, students or visitors who express extremist or anti-British sentiments. British values displayed prominently in the school	

Key actions:

	Action Point	Timescale	Staff Responsible
1.	Ensure PSHE schemes are updated and reflect key messages about extremism	Annually	SLT in conjunction with PSHE Co-ordinator and Specialist Safeguarding Officer
2.	Ensure staff are kept up to date with PREVENT and can recognise potential warning signs of radicalisation	Annually plus drip fed info as appropriate	SLT Safer Schools Police Officer Specialist Safeguarding Officer
3.	Ensure ICT filters (DNA Net Support) and policies protect students, staff and visitors from extremist material	Annually	IT Network Manager Specialist Safeguarding Officer
4.	Ensure students are aware of dangers and what to do if they feel at risk of radicalisation	Assembly programme, ICT and PSHE curriculum need updating annually	SLT, Heads of Year and Teaching Staff
5.	Discuss students at risk of radicalisation during referral meetings	Weekly in line management meeting and half termly in review meetings	SLT / Pastoral Staff
6.	Update risk assessment	Annually	SLT
7.	Consider external bookings, checking not affiliated with extremism	Ongoing	Subject Leads TDET booking manager
8.	Ensure that Visitors arriving at school are aware of the school's approach to safeguarding	Ongoing	Reception SLT Specialist Safeguarding Officer

