

Greater Peterborough UTC PREVENT ACTION PLAN FOR EDUCATION 2018-19 (updated October 2018)

The Counter-Terrorism and Security Act 2015 places a DUTY on specified authorities, including schools, to prevent people from being drawn into radicalisation, terrorism, and violent extremism. The Act is founded on a set of common principles that state specified authorities must :

1. Assess **risk** of radicalisation in their area / organisation
2. Develop an **action** plan to reduce this risk
3. Train staff to **recognise** radicalisation and extremism
4. Work in **partnership** with others
5. Establish **referral** mechanisms and refer people to Channel Panel
6. Maintain records and reports to show **compliance**

This Plan sets out how Greater Peterborough UTC will work in partnership with local schools and other agencies to deliver these Prevent duties.

Duty	Actions	Impact	Lead	Progress	Evidence
Establish Single Point of Contact (SPOC) for GPUTC and maintain contacts with the Local Authority.	<p>Lynne Donaldson, Director for Student Support, is the SPOC for Greater Peterborough UTC and can be contacted on l.donaldson@gputc.com 01733 715950.</p> <p>The SPOC has undergone training for nominated safeguarding leads, and WRAP.</p> <p>Local Authority contacts are as follows:</p> <p>Claire George, Executive Head of Pupil Referral Service is the SPOC for Prevent in Education in Peterborough and is contactable on Claire.george2@peterborough.gov.uk 01733 452669 / 07961 240 382</p> <p>Claire George is also part of the City primary, secondary and special Heads groups and the Peterborough Education representative on the Cambridgeshire Channel Panel.</p> <p>Andrew Craighead, Early Intervention Manager (and retired police officer) is deputy SPOC for Education and also attends Channel Panel. He is contactable on Andrew.craighead@peterborough.gov.uk 01733 452685 / 07855 272878</p>	<p>Reduces risk as SPOC provides communication route across organisations ensuring confidentiality and clarity</p> <p>Reduces risk and increases continuity and coherence of message and actions</p> <p>Reduces risk by providing a clear referral route to Channel and agreed information sharing across partner agencies</p> <p>Ensures national and local risks are understood and collaborative actions to reduce them are planned and implemented</p> <p>Reduces risk by establishing Prevent as a safeguarding priority and duty for schools</p>	<p>Lynne Donaldson, Director for Student Support</p> <p>Claire George Exec Head / Prevent in Education Lead</p> <p>Andrew Craighead Deputy SPOC</p> <p>Gaynor Mansell CPIN Lead</p>	<p>Action complete</p> <p>WRAP trained SPOC in place since September 2018</p> <p>Structures for information exchange to education partners established and implemented</p>	<p>GPUTC Prevent Action Plan</p> <p>SPOC records of Referrals, actions and reports back to Channel</p> <p>Individual School records of concerns, actions and referrals</p> <p>WRAP training registration</p> <p>Safeguarding Audits</p>

		Ensures consistent messages and practice across the City			
		Reduces risk by raising awareness and increasing capacity, competence and confidence to respond to concerns			
Duty	Actions	Impact	Lead	Progress	Evidence
Assess risk of pupils being drawn into radicalisation, terrorism and violent extremism and identify actions to reduce risk	<p>Peterborough is a very diverse city and this is reflected in the backgrounds of the pupils accessing the school and service.</p> <p>Diversity competence is a component of pastoral and curriculum delivery in all schools as is the new British Values element of the Ofsted Framework</p> <p>The SPOC for GPUTC works in partnership with other local agencies to understand the risk within the local area and ensure this is understood by relevant staff within the college.</p> <p>GPUTC follows safer recruitment guidelines</p> <p>GPUTC refers cases to the Behaviour Support Panels where children and /or young people are displaying troublesome behaviours in school, at home or in the community. The referral form contains a safeguarding section which prompts consideration of radicalisation and extremism.</p> <p>Any referral with a positive trace at this stage is investigated, and a referral made directly to the Police Prevent Team via the MASH where appropriate</p>	<p>Diversity competence raises awareness, challenges discrimination and promotes equality and community cohesion, all of which reduce risk.</p> <p>Risks are identified, understood and responded to</p> <p>Acquired local knowledge is directly and swiftly acted upon, recognising and reducing risk</p> <p>All staff in college are trained to recognise and respond to risks appropriately</p> <p>Reduces risk of engaging staff member with potential to radicalise pupils</p> <p>Raises awareness and places Prevent at heart of safeguarding and behaviour related activities.</p>	<p>SPOC</p> <p>Senior Leadership Team</p> <p>All staff</p> <p>All pupils</p>	<p>WRAP trained SPOC in place since September 2018</p> <p>Staff training regularly completed and supplemented.</p> <p>DSL to continue to attend regular CPIN sessions</p>	<p>GPUTC Prevent Action Plan</p> <p>Behaviour Panel referral form and outcomes data</p> <p>Staff training records.</p> <p>Regular attendance at CPIN sessions led by Gaynor Mansell</p>

Duty	Actions	Impact	Lead	Progress	Evidence
Train staff to recognise radicalisation and extremism	<p>Key personnel to receive WRAP training.</p> <p>All staff to receive Prevent training.</p> <p>All governors to receive Prevent briefing.</p> <p>Records of Prevent training to be kept on the Single Central Record and reported in annual Safeguarding Audit.</p> <p>SPOC or a representative to attend Child Protection Information Network meetings and Safer Together Events.</p>	<p>Promoting Prevent agenda and duty within GPUTC, increasing awareness and reducing risk</p> <p>Staff at all levels are trained to recognise and respond to risks appropriately</p> <p>SPOC and SLT can support and challenge actions within GPUTC</p> <p>Places Prevent at heart of safeguarding agenda and promotes a whole school culture of vigilance</p> <p>Raise awareness of prevent as an area of safeguarding, promoting integrated responses to vulnerability</p>	<p>SPOC/ DSL</p> <p>DSO</p> <p>All staff</p>	<p>New user accounts created on the SSS online training tool when a new member of staff joins the UTC. They then access and complete the PREVENT training in a timely manner.</p> <p>Staff updates as and when provided from CPIN sessions/emails from Gaynor Mansell</p> <p>Staff are aware of how to report a concern</p>	<p>GPUTC Prevent Action Plan</p> <p>Staff training records.</p> <p>Annual Safeguarding Audit / Report to Governors</p>
Duty	Actions	Impact	Lead	Progress	Evidence
Manage extremist speakers and events organised externally but held in college	<p>Ensure GPUTC has clear booking procedures which include checks on organisations using, or seeking to use, premises</p>	<p>Access to extremist speakers and events is reduced, thereby reducing risk</p> <p>Raised awareness and sharing of relevant information / concerns across partners</p>	<p>SPOC</p> <p>Principal</p> <p>Director of Operations</p>	<p>GPUTC only rarely hires out areas of our premises.</p> <p>A procedure that manages this risk is in the process of being written.</p>	<p>Booking procedures (in draft)</p>
Duty	Actions	Impact	Lead	Progress	Evidence
Manage access to extremist material	<p>SPOC to promote Prevent as an integrated safeguarding issue and the message Prevent and Safeguarding is everybody's business</p> <p>Update the E-safety Policy and promote safe and responsible use of the internet</p>	<p>Risks are identified and addressed at the earliest opportunity</p> <p>Prevent is embedded as a safeguarding issue</p>	<p>SPOC</p> <p>Principal</p> <p>Director of Operations</p> <p>Governors</p>	<p>E-safety policy is due for renewal.</p> <p>Internet security is in place.</p>	<p>E Safety Policies</p> <p>WRAP training logs</p>

	Required internet security to inhibit access to unsuitable materials	Controlling access and embedding e-safety reduces risk	All staff All pupils		
Duty	Actions	Impact	Lead	Progress	Evidence
Challenge extremist ideas that promote terrorism	<p>All staff to receive Prevent training.</p> <p>All governors to receive Prevent briefing.</p> <p>Records of Prevent training to be kept on the Single Central Record and reported in annual Safeguarding Audit.</p> <p>All Governors have had a briefing on Prevent duties and have seen and signed off a school's Prevent Plan.</p> <p>Opportunities to promote diversity competence and challenge discrimination and extremist ideas are built into the curriculum and pastoral systems</p> <p>Ensure GPUTC is a diverse college and engaged in community cohesion activities</p>	<p>Raised awareness reduces risk</p> <p>Risk is reduced by the active promoting of diversity competence and challenging all kinds of inappropriate, discriminatory and emerging extremist views, values and behaviours</p> <p>Promoting whole school culture of vigilance, respect and responsibility reduces all safeguarding risks</p>	<p>SPOC</p> <p>Principal</p> <p>All staff</p> <p>All pupils</p>	<p>All staff are aware how to log a concern about a student</p> <p>SPOC and DSLs manage concerns and where necessary, refer on</p> <p>SPOC liaises with Peterborough PREVENT lead – Claire George as and when required</p> <p>SPOC notifies UTC safeguarding governor when a referral has been made</p>	<p>WRAP training materials and safeguarding training materials</p> <p>WRAP training logs</p> <p>Pupil Voice activities and pupil work within schools</p> <p>Self-Assessment Report and School Development Plan</p>