



Careers Overview 2024-25

	*Gatsby Benchmarks (GB)	Autumn Term	Spring Term	Summer Term
Year 7	GB1 GB 2 GB 3 GB 4 GB 7	Careers and further education advice at parent contact evening (tutor evening) ROGA (Roma of Great Ability) visit to ARUP PEP (Portuguese Excellence Programme) visit to ARUP	Insight Discover (MAT) University of Cambridge visit Careers Fair – All Year 7	Careers and further education advice at parent contact evening (subject evening) Insight Discover (MAT)
Year 8	GB1 GB 2 GB 3 GB 4 GB 7	Careers and further education advice at parent contact evening (tutor evening) ROGA (Roma of Great Ability) visit to ARUP PEP (Portuguese Excellence Programme) visit to ARUP	Insight Discover (MAT) Careers Fair – All Year 8	Careers and subject option advice available for KS3 Options Evening. Insight Discover (MAT) The Brilliant Club (MAT)
Year 9	GB1 GB 2 GB 3 GB 4 GB 7	Careers and further education advice at parent contact evening (tutor evening)	Careers Fair – All Year 9 Assembly all Year 9 pupils. Army Careers	Insight Explore (MAT) Careers and subject option advice available for KS3 Options Evening.

		<p>Careers Advisor available at Year 9 Pathways evening.</p> <p>Career/FE guidance interviews.</p> <p>Anglian Water (All students)</p> <p>ROGA (Roma of Great Ability) visit to ARUP</p> <p>PEP (Portuguese Excellence Programme) visit to ARUP</p>	<p>Assembly all Year 9 pupils. Peterborough /Stamford College</p>	
Year 10	<p>GB1 GB 2 GB 3 GB 4 GB 7</p>	<p>Careers and further education advice at parent contact evening (tutor evening).</p> <p>ROGA (Roma of Great Ability) visit to ARUP</p> <p>PEP (Portuguese Excellence Programme) visit to ARUP</p>	<p>Careers and further education advice at parent contact evening (subject evening).</p> <p>Careers Fair – All Year 10</p>	<p>Careers sessions within humanities.</p> <p>Career/FE guidance interviews.</p> <p>‘Take Your Place’ workshops</p> <p>Insight Explore (MAT)</p> <p>Careers Construction Engineering Skills Event at Peterborough College</p>

				Drop-in Advice sessions available Tues/Wed tutor time.
Year 11	GB1 GB 2 GB 3 GB 4 GB 7 GB 8	<p>Careers and further education advice at parent contact evening (tutor evening)</p> <p>Tutor time presentation to discuss post 16 Options.</p> <p>Career/FE guidance interviews.</p> <p>Drop-in Advice sessions available to students- Tues/Wed tutor time.</p> <p>Careers Adviser available P16 open evening.</p> <p>Assembly from 'Take your place' - Post 16 options</p> <p>Assembly by local FE provider (Inspire Education Group).</p> <p>Assembly Peterborough United Sports Scholarship</p> <p>Assembly Army</p>	<p>Career/FE guidance interviews</p> <p>Careers Fair – All Year 11</p> <p>Careers and further education advice at parent contact evening (subject evenings)</p> <p>FE application support workshops.</p> <p>Drop-in Advice sessions available Tues/Wed tutor time.</p> <p>NCS Visit lunch times and assembly.</p>	<p>Insight Explore (MAT)</p> <p>NCS Visit lunch and tutor time.</p> <p>Drop-in Advice sessions available Tues/Wed tutor time.</p>

Year 12	GB1 GB 2 GB 3 GB 4 GB 5 (HSC/EYES) GB 6 (HSC/EYES) GB 7 GB 8	<p>Tutor Time programme with Careers Themes –</p> <ul style="list-style-type: none"> • CV/Interviews/Applications/HE/MOOC's • HE institution trips • HE workshops • Unifrog sessions <p>Individual' and group Career/HE guidance interviews -</p> <p>Students interested in Medicine for regular application support group sessions throughout year 12 and 13.</p> <p>The Brilliant Club (MAT)</p> <p>Lunchtime drop-in advice sessions available to students- P16 ground floor area</p>	<p>HE Careers Fair joint with TDA</p> <p>HE institution trips</p> <p>HE workshops</p> <p>Individual and group Career/HE guidance interviews</p> <p>Careers and higher education advice at parent contact evening.</p> <p>Lunchtime drop-in advice sessions available to students- P16 ground floor area</p>	<p>P16 Assembly from 'Take your place' – Post 16 options</p> <p>HE workshops</p> <p>UCAS Convention</p> <p>NCS Visit lunch and tutor time.</p> <p>Lunchtime drop-in advice sessions available - P16 ground floor area</p>
Year 13/14	GB1 GB 2 GB 3 GB 4 GB 5 (HSC/EYES) GB 6 (HSC/EYES) GB 7 GB 8	<p>Tutor Time programme with Careers Themes –</p> <ul style="list-style-type: none"> • CV/Interviews/Applications/HE/MOOC's • HE institution trips • HE workshops 	<p>HE/Careers Fair</p> <p>HE workshops - Mock University interviews</p> <p>HE institution trips</p>	<p>P16 Assembly</p> <p>HE workshops</p> <p>UCAS Convention</p> <p>Lunchtime drop-in advice sessions</p>

		<ul style="list-style-type: none"> • Unifrog sessions 	Individual and group Career/HE guidance interviews	available - P16 ground floor area
		Individual and group Career/HE guidance interviews	Lunchtime drop-in advice sessions available to students- P16 ground floor area	
		HE workshops - Mock University interviews		
		Lunchtime drop-in advice sessions available to students- P16 ground floor area		

***THE 8 GATSBY BENCHMARKS - GB**

1. A STABLE CAREERS PROGRAMME

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.

- Every school should have a stable, structured careers programme that has the explicit backing of the senior management team and has an identified and appropriately trained person responsible for it.
- The careers programme should be published on the school's website in a way that enables pupils, parents, teachers and employers to access and understand it. The programme should be regularly evaluated with feedback from pupils, parents, teachers and employers as part of the evaluation process.

2. LEARNING FROM CAREER AND LABOUR MARKET INFORMATION

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make the best use of available information.

– By the age of 14, all pupils should have accessed and used information about career paths and the labour market to inform their own decisions on study options.

– Parents should be encouraged to access and use information about labour markets and future study options to inform their support to their children.

3. ADDRESSING THE NEEDS OF EACH PUPIL

Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.

– A school's careers programme should actively seek to challenge stereotypical thinking and raise aspirations.

– Schools should keep systematic records of the individual advice given to each pupil, and subsequent agreed decisions. All pupils should have access to these records to support their career development.

– Schools should collect and maintain accurate data for each pupil on their education, training or employment destinations for at least three years after they leave the school.

4. LINKING CURRICULUM LEARNING TO CAREERS

All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of career pathways.

– By the age of 14, every pupil should have had the opportunity to learn how the different STEM subjects help people to gain entry to, and be more effective workers within, a wide range of careers.

5. ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment opportunities including visiting speakers, mentoring and enterprise schemes.

– Every year, from the age of 11, pupils should participate in at least one meaningful encounter*with an employer.

*A 'meaningful encounter' is one in which the student has an opportunity to learn about what work is like or what it takes to be successful in the workplace.

6. EXPERIENCE OF WORKPLACES

Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.

– By the age of 16, every pupil should have had at least one experience of a workplace, additional to any part-time jobs they may have.

– By the age of 18, every pupil should have had one further such experience, additional to any part-time jobs they may have.

7. ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION

All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

– By the age of 16, every pupil should have had a meaningful encounter* with providers of the full range of learning opportunities, including sixth forms, colleges, universities and apprenticeship providers. This should include the opportunity to meet both staff and pupils.

– By the age of 18, all pupils who are considering applying for university should have had at least two visits to universities to meet staff and pupils.

* A 'meaningful encounter' is one in which the student has an opportunity to explore what it is like to learn in that environment.

8. PERSONAL GUIDANCE

Every pupil should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.

– Every pupil should have at least one such interview by the age of 16, and the opportunity for a further interview by the age of 18.