



Branch and Network Roadshow

February 2019

all-languages.org.uk



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FRENCH POP



VIDEO COMPETITION

- **Who:** All students in UK schools + Channel Islands, from 7 to 18 years of age
- **What:** School French music-video contest
- **When:** Submit your video by **5th April 2019**

vivre
les
cultures

INSTITUT
FRANÇAIS



af
Alliance Française
Royaume-Uni

le
bureau
export

routes into
LANGUAGES

SCILT Scotland's
National Centre
for Languages



Northern
Ireland **CILT**
Centre for Information on Language Teaching and Research

network for
LANGUAGES
South West

- DETAILS, ENTRY FORM and PARENT CONSENT FORM are available for teachers to download on <https://uk.ifprofs.org/evenement/french-pop-video-competition-uk> (free registration)
- **Maximise your chances of winning by using our great app to listen to new Francophone music artists while learning French!**
- “Et en plus je chante en français”:
<https://app.divercities.eu/capsules/1797>
- Contact: benoit.le-devedec@institut-francais.org.uk
all-languages.org.uk

Language World 2019

-
- Some of the **Friday** headlines to look forward to
 - Plenary from OfSTED, including new Languages Lead Michael Wardle *What Ofsted understands by a high quality curriculum and the quality of education judgement and what this means for the inspection of modern foreign languages*
 - Plenary from ALL Patron David Crystal
 - (More in Notes)
 - Programme and booking details from
 - <https://www.kc-jones.co.uk/lw2019>

Language World 2019

- Following the delights of the annual Language World dinner
- Some of the **Saturday** headlines to look forward to
- Plenary on Curriculum Design from Rachel Hawkes
- Sessions on grammar, listening, EAL (More in Notes)
- Programme and booking details from
- <https://www.kc-jones.co.uk/lw2019>

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- Funding to help **trainee teachers** of German attend LW announced here
 - https://www.goethe.de/ins/gb/en/m/spr/unt/ver/ver.cfm?event_id=21432077&fuseaction=events.detail&

Have you heard about ... the Support Programme of the Goethe-Institut for Primary Schools?

Aim of the programme:

- to support primary schools in **introducing** and **teaching German** over a minimum period of two years with the Goethe-Instituts scheme of work
- Schools will receive **substantial support** and **earmarked funding** for:
 - Training (10 upskilling sessions)
 - Mentoring
 - Teaching material
 - Travel expenses to professional development events

Please get in touch with dominique.boeert@goethe.de
all-languages.org.uk



Have you heard about ... the Goethe-Institut sessions at Language World 2019?

- Friday 22nd March 2019, 10:35-11:20
Speaking Activities in the Language Classroom
Dominique Böert
- Saturday 23rd March 2019, 14.05-14:50
**How to assess your students' German
in Secondary Schools**
Karl Pfeiffer, Emma Whittle



ALL's newest Erasmus+ partnership

- ALL has supported a number of initiatives over the years in the area of CLIL and works with partners in this field.
(See Notes)
- ELAPSE will be bringing **resources** to teachers in Primary and Secondary
- Online **training** in English at two levels
- An online **good practice** guide

Resources aim to:

- Boost teachers' confidence
- Support primary/secondary transition
- Provide secondary teachers with Content and Language integrated resources

Resources include:

- 20 sets of lessons at upper Primary and lower Secondary level
- A focus on Literacy, Numeracy, STEM, Health & Wellbeing and cross-curricular activities
- A good practice guide

Find out more about **ELAPSE** at



Language World 2019!

Register here for **ELAPSE** updates: www.lfee.net/erasmus-plus-elapse



THE LANGUAGE MAGICIAN

- This assessment tool, designed for Primary children learning a language, provides a datasheet of information relevant to Secondary colleagues receiving them.
- In addition some Secondary schools are using the game as baseline assessment for new arrivals.
- And some are using it with EAL arrivals in school to record their progress in English.
- <https://www.thelanguagemagician.net/>

ALL Literature wiki

- Looking for an authentic text? Or a piece of 'great literature' to use in key stage 3?
- The wiki <http://ALL-Literature.wikidot.com> features recommendations from other teachers AND suggestions / resources for exploitation
- Currently the home page has a focus on Songs we like to use

In the Language News

DfE to build digital platform for foreign language mentoring

- <https://www.ukauthority.com/articles/dfe-to-build-digital-platform-for-foreign-language-mentoring/>

MFL Twitterati podcast launch

- The first of these is about use of i-pads in the Language classroom
- <https://mfltwitteratipodcast.com/podcast/ep-1-finding-your-tribe-european-day-of-languages-and-techtalk-interview-with-rachel-smith/>

In the Language News

The National Centre for Excellence for Language Pedagogy is now operational here:

- <https://ncelp.org>

funded by the Department for Education (DfE) to take forward the recommendations of the 'Review of MFL Pedagogy'.

An ALL Briefing on the Review is here:

<https://www.all-languages.org.uk/teacher-briefings/teacher-briefings-the-mfl-pedagogy-review/>

Other ALL events

- Remember to check out the Events listings on the website and in your weekly ALLnet message.
- (If you are not receiving ALLnet please check your membership status with the office. *Details in Notes*)

New on the website

Notes and Presentations from various local ALL meetings:

- <https://www.all-languages.org.uk/resources/secondary-resources/tips-teaching-new-mfl-gcse/>

Extended versions of Languages Today articles:

- <https://www.all-languages.org.uk/languages-today/>

e.g. 50 years in the life of NALA

Neuroscience

DfE consultation on the new Inspection Framework

<https://www.gov.uk/government/consultations/education-inspection-framework-2019-inspecting-the-substance-of-education/education-inspection-framework-2019-inspecting-the-substance-of-education>

‘The curriculum is the substance of what is taught. It is the specific plan of what learners need to know and should be able to do. The curriculum shapes and determines what learners of all ages will get out of their educational experience. For this reason, the curriculum is at the heart of the proposed quality of education judgement.’

DfE consultation on the new Inspection Framework

‘The curriculum is also distinct from pedagogy, which is how the curriculum is taught. Furthermore, it is distinct from assessment, which is a means of evaluating whether learners are learning/have learned the intended curriculum, although of course the curriculum and assessment need to work hand in hand. In so doing, the curriculum becomes the progression model.’

DfE consultation on the new Inspection Framework

'A divisive debate has emerged in some quarters that creates an unnecessary opposition between knowledge and skills, suggesting they are separate alternatives. In reality, knowledge and skills are closely interconnected. Ofsted considers a skill to be the capacity to perform complex operations, whether cognitively or physically, drawing on what is known. The education inspection framework and inspection handbooks ask inspectors to consider what providers are doing to develop both learners' knowledge and their skills.'

These Roadshows

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- Are archived as pdfs on the ALL website and available to all
 - Are usually published at school half-term holiday times
 - Are created by members of ALL Council
 - Welcome suggestions of interesting content from ALL Local groups (or finished screens)