



PREVENT

RISK ASSESSMENT AND ACTION PLAN November 2019 (review November 2020)

Potential Risks:

1)	Students accessing extremist material in school	LOW RISK
	IT filters in use at all times, making accessing unsuitable material very difficult. Tracking software allows staff to log any attempts to access extremist material and identify students. Key safeguarding staff have specialist training to allow them to screen individual students' IT accounts	
2)	Students accessing extremist material outside school	MEDIUM RISK
	PSHE lessons and assemblies to focus on the dangers of extremism, educating students about the risks and what to do if they find or are encouraged to access extremist material. Robust Safeguarding policy in place with a team of trained staff aware of potential risks in the community.	
3)	Students expressing views or encouraging others to behave extremely	LOW RISK
	Pastoral system understood by all students and they are confident to disclose to key staff. All staff aware of PREVENT and dangers of extremism and report using My Concern. Safer Schools Police Officer works in school daily and supports with key messages. Students taught about risky behaviour in KS3 Humanities- particular references made to radicalisation.	
4)	The school becoming associated with extremist groups	LOW RISK
	External bookings carefully checked to ensure that they are not affiliated with extremism. Policies in place to deal with staff, students or visitors who express extremist or anti-British sentiments.	

Key Actions:

	Action Point	Timescale	Named Individual
1.	Review PSHE schemes to ensure are updated and reflect key messages about extremism	Annually	Veronica Giaquinto Carolyn Doughton/Jo Lee
2.	Ensure staff are kept up to date with PREVENT and can recognise potential warning signs of radicalisation. Including Bouygues and TDET lettings staff.	Annually CP Training Termly email updates	Veronica Giaquinto Jenie Roddis Mick Crossley/Tessa Wenn
3.	Ensure ICT filters (DNA Net Support) and policies protect students, staff and visitors from extremist material	Annually	Jenie Roddis Jake Ashcroft

4.	Ensure students are aware of dangers and what to do if they feel at risk of radicalisation	Annually update of ICT/PSHE policy Ongoing via CP logging	Veronica Giaquinto Blanka Glyde Jenie Roddis Carolyn Doughton/Jo Lee
5.	Discuss students at risk of radicalisation during referral meetings	Weekly via the Progress meetings	Progress Leaders Veronica Giaquinto Jenie Roddis
6.	Update risk assessment	Annually	Veronica Giaquinto
7.	Consider external bookings, checking not affiliated with extremism	Ongoing	Tessa Wenn – TDET bookings Manager
8.	Ensure that visitors arriving at the Academy are aware of the Academy's approach to safeguarding	Ongoing	Reception staff Jenie Roddis Veronica Giaquinto