



## Welcome

So after a very strange six months our international family is back at QKA, and we're very glad to see you. As well as having to rethink teaching methods for 50% of the last academic year, we're now thinking about how we can support our International families moving forward...in a socially distanced manner!

30th June 2021 marks the date by which all applications to the EU Settlement Scheme must be in. We have spoken to some organisations working tirelessly to support families through their applications and we are sharing their advice here. Social media is awash with new stories about COVID-19 but what is fact and what is fiction? We'll try to help you spot those fake news stories. Finally we want to share some of our good news stories from here at QKA.

## EU Settlement Scheme

**It is taking longer than usual to process applications because of coronavirus (COVID-19).**

If you're an EU, EEA or Swiss citizen, you and your family can apply to the EU Settlement Scheme to continue living in the UK after 30th June 2021. If your application is successful, you'll get either settled or pre-settled status. You may be able to stay in the UK without applying - for example, if you have indefinite leave to remain.

**You can apply now, and it's free to apply but the deadline for applying is 30 June 2021.**

Except in a few cases, you need to apply if you're an EU, EEA or Swiss citizen. This means you need to apply even if you:

- were born in the UK but are not a British citizen
- have a UK 'permanent residence document'
- are a family member of an EU, EEA or Swiss citizen who does not need to apply - including if they're from Ireland
- are an EU, EEA or Swiss citizen with a British citizen family member



## Who can help?

We are aware that there are a number of barriers to individuals easily accessing the EU Settlement Scheme. The most common of these are: **LANGUAGE** **DIGITAL SYSTEMS** **DOCUMENTS** **REGISTRATION**

The charities below can help and support you through the process...

Settled is a new charity whose mission is to guide, inform and assist for free EU citizens who are risk of being left behind, due to their specific like circumstances.

The Settled team, staff and volunteers, are available online and one the phone, to help you with you application and respond to any queries regarding the EU Settlement Scheme you may have.

T: 07511 214678 07511 214701 07511 214684 E: [info@settled.org.uk](mailto:info@settled.org.uk)

Lines are open from 9am to 5pm every working day. If there is no answer, please leave a clear message with name, contact details and preferred language and someone will get back to you as soon as they can.

FOR MORE INFO VISIT: <https://settled.org.uk/en/>

Settled also have an FB page with the most up-to-date information and any upcoming online forums often in other languages.

PARCA is the Peterborough Asylum & Refugee Community Association. PARCA offers comprehensive guidance and assistance to Refugees, Asylum Seekers, EU Migrants and BAMER (Black, Asian, Minority Ethnic and Refugees) in the Park Ward, Dogsthorpe, Millfield, New England and across all the other residential areas in Greater Peterborough. PARCA has a wide range of 'free of charge' services and the organisation has been granted Level1 EU settlement and Level 2 for immigration work so their team is well equipped to support with settlement and any queries concerning Immigration.

FOR MORE INFO VISIT: <https://parcaltd.org/>

COMPAS charity welcomes visitors, who come for information, advice, support, social contact and help with applications for the EU Settlement Scheme.

Appointments are required — you can either call/text on 07542360797, or e-mail [contact@compas.org.uk](mailto:contact@compas.org.uk).

The advice centre is open on Tuesdays, from 10.00am to 4.30pm.

The centre is at COMPAS Orion, 19 Fitzwilliam Street, Peterborough, PE1 2RR

FOR MORE INFO VISIT: <https://www.compas.org.uk/>



## The fake news continues...

In our last edition of this newsletter we talked about some of the fake news stories that had a huge emotional affect of families during lockdown and how everyone can assess the information they are absorbing for its honesty. As schools have reopened and children have gone back to school parents have found that fake news stories particularly around Covid-19 continue to be prevalent.

As we shared before the Summer, the Government's **SHARE checklist** is a handy tool to take a look at if you're unsure about the validity of any claims you have been sent or have seen on social media.

Look for spelling errors and strange punctuation. Lots of capital letters are also a giveaway as is a strange URL. Information from reputable sources will be written in clear, grammatically correct English. Also check the image—any false news stories will contain a retouched picture or edited video clip.

Where did the article come from? If it popped up in your social media feed proceed with caution. If the information was shared by a friend do not assume it is accurate. Vet the information and double check it against official advice before forwarding it to one of your contacts.

Is the information on credible news sites, or the government or NHS websites? If not, it is unlikely to be true. Poynter.org has a **Coronavirus facts database** that has collated many of the most misleading messages from more than 70 countries and includes articles published in at least 40 languages!!

**Read beyond the headline. If it sounds unbelievable, it probably is!**

## Eramus+ Updates

Due to the events of the past six months when our planned movements could not take place, we have managed to secure extensions for some of our projects. We have received confirmation from the British Council that Narrowing the Gap, Europe Online and Language Leaders have all received one year extensions.

We are also delighted to announce that we have successfully secured funding for our Erasmus+ student project, Eco-Leaders. This latest Erasmus+ venture, led by QKA, builds on an existing and successful Erasmus+ link between Bischöfliches Albertus-Magnus-Gymnasium in Germany and I.E.S.ENRIQUE DÍEZ-CANEDO in Spain. Young people across our nations, communities and schools have sent a clear message: environmental sustainability is one of their biggest priorities and action must be taken. Therefore, as part of this two year project, students from each of our schools will collaboratively explore the impact of human activity on the planet and help transform our communities into eco-friendly models of sustainability. Our shared experiences of Erasmus+ projects have proved the huge potential among our young people to energise others and drive change through innovation. Needless to say, we are all looking forward to getting stuck into this exciting project!



## Language Webinar

The International team, with assistance from our Language Department have just held their first Languages Webinar. As well as sharing some updates on the long-term projects our Team have been involved with we also wanted to share some of our best practices from learning to support students through lockdown and beyond with home learning.

Topics of discussion included: -

- **Jane Driver** (Deputy Principal) and **Irene Hernandez** (Spanish Teacher) presenting CLIL and Plurliteracies in the language classroom to cater for all levels and backgrounds.
- a presentation from **Jose Ros**, Subject Leader for Languages, offering different tools used during lockdown to support remote learning.
- an insight into the challenges facing Roma Communities across the East of England and how educators can best support Roma students in the classroom from **Helena Ground**.

## Rivers of the World

Rivers of the World is an international art and education project delivered in partnership with the British Council and led by Thames Festival Trust, Metal and Nene Park Trust.

The project aims to connect pupils around the globe to their local river through environmental, economic and cultural learning themes.

Since its creation in 2005, Rivers of the World has been delivered in thirty countries around the world including Egypt, Turkey, China, Hungary, Thailand, Brazil, Indonesia, France, United Arab Emirates, Mexico, South Korea, India, South Africa, Bangladesh, Argentina, USA, Pakistan, Taiwan, and across the UK in London, Hull, Reading.

The two-year programme involves the pupils in the first-year learning about their local river and in the second about a river in another country. Peterborough has been partnered with schools in Rabat, Morocco. Rivers of the World encourages young people to explore and reflect on local and global issues and perspectives to build the skills they need for life and work in a global society.

As many people have become more aware of the environment and their green spaces during lockdown, the competition asked young people aged 11 to 18 to take River Nene as their inspiration - this could include the wildlife, activities on the river, the route the river takes, or how it is used now and in the past.

More than 2,000 young people have been involved in the project to highlight the importance of their waterways. The project gave students a greater opportunity to appreciate climate and environmental issues and their impact locally, nationally and internationally as well as considering sustainability and reductions in waste environmental issues.

You may have read in the Peterborough Telegraph that some of our pupils artwork is now on display outside the Tate Modern., as well as along the River Nene in Nene Park...congratulations to all the students that took part in this project!

